AN ANALYSIS OF GRADUATING CLASS OF SPRING — 1971

PROFILE AND CHARACTERISTICS

BY

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For the Office of

ACADEMIC PLANNING

SIR GEORGE WILLIAMS UNIVERSITY

MONTREAL

SIR GEORGE WILLIAMS UNIVERSITY

MONTREAL 107, CANADA

September 10, 1971

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Please find herewith a copy of our analysis of the 1971 Spring Graduating Class (bachelor's degree), which we hope you will find informative.

James H. Whitelaw
Associate Vice-Principal
Academic Planning

JHW/smc
Att.

PREFACE

Sir George Williams University, like all institutions, has its own particular mythology about many things, including the origins, nature and performance of its students. In recent years, an increasing amount of data have been computerized, but so far the funds have not been available to complete the cumulative file of all students currently registered.

It seemed to us that one study which could be done quite readily would be an analysis of the graduating class. This, of course, only tells us about students who are successful, and much more sophisticated (and more expensive) studies would be needed to take into account the many birds of passage who register at the University but, for various reasons, do not complete their programmes.

It should be noted that this study, carried out in July and August of 1971 under the direction of Mr. D.K. Varma, relates to the Spring graduating class only, so that the figures used do not cover a complete calendar year. It is hoped to do a similar study for the Fall graduating class, both in order to complete the data for the year, and also to see whether there are significant differences between the two groups.

The conclusions and interpretations given in this study make no claim to be exhaustive, and it may well be that some significant relationships have not been spotted. The Office of Academic Planning invites constructive comment on these interpretations, as well as on the methods of presenting data, etc.

The Office of Academic Planning wishes to express its appreciation to the Registrar and his staff for their collaboration in the provision of basic data.

James H. Whitelaw
Associate Vice-Principal
Academic Planning

Montreal
September, 1971

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PROFILE & CHARACTERISTICS

INTRODUCTION:

Sir George Williams University awarded 1192 bachelor's degrees in the Spring of 1971. The sight of photographs of the majority of 1971 graduates adorning the lobby of the Hall Building must bring at least a quantitative satisfaction to faculty and staff, for the number of degrees awarded is a significant index of productivity of an institution of higher learning. Degrees awarded, together with contact hours, is an important quantifiable output measure which the educational economists have used in developing a theory of pricing for education.

But this is a quantity measure, and therefore can convey only a unidimensional impression of the passage of an average graduating student through the process of university education.

To understand the full impact which an educational institution has made on a student, and in return the way student preferences have shaped and determined the academic programs of an institution, one must dissect a graduating record to expose to view the breadth, depth, and when feasible, the quality of this student-university confrontation.

It is with this objective of trying to set a more detailed picture of our graduates in our minds that we have analyzed 1192 records of Spring 1971 graduates in the following pages. In the tables presented herein we have drawn the corporate profile of an average graduate in terms of his/her degree, specialization, division, country of birth, first language, educational level at admission, age-at-first admission, age-at-graduation, and other available objective characteristics.

Our efforts to appraise the quality of our graduates are restricted due to lack of such qualitative data. Nevertheless, even though many of the qualities of college graduates might be intangible we must attempt to analyze certain characteristics which are qualitative only by association. In the latter half of this study we have made efforts to analyze student workload in terms of number of credits passed and failed; the number of credits earned for graduation and those that were attempted, both at S.G.W.U., and elsewhere; also analyzed are the letter grades (in as far as these reflect the quality of work) obtained in the credits attempted. Conclusion of the analysis of letter grades is presented in the distribution of the Grade Point Average (GPA). Values used to compute GPA were A= 4, B= 3, C= 2, D= 1, F/R= 0. The sum of these values was divided by the number of credits attempted.

To measure the breadth and depth of an average student's work from the point-of-entry into S.G.W.U. to the point-of-exit, we have analyzed each record in terms of credits with passing grades at the 200 level and at the 400 level (for B.Eng. degrees the 400 level includes courses numbered 300, 400 and 500) respectively. In calculating these credits we have adjusted for half-courses.

In order to add another dimension to this analysis of credits by level we examined how wide a selection of <u>disciplines</u> was made by each student in choosing his/her courses, notwithstanding the required courses by different departments. Disciplines were <u>not</u> adjusted for half-courses.

In another section is presented an analysis of failing grades including the grades F, F-Inc., Inc., Abs., Repeat(R1), and the grades S and R (R2) following a supplementary examination.

A brief description of characteristics analyzed in the following tables is contained in the section on "Characteristics of Graduating Students". Under each characteristic are given definitions of categories, values of grades, methods of calculations of G.P.A., and other relevant information which helps in understanding the data presented therein.

In preparing these tables we have followed the classifications and features which would be labelled "objective". No personal or subjective data about a student has either been recorded or analyzed.

Almost all the data have been broken down according to the division in which a student had completed all his/her work. For the purpose of this study graduating students have been placed in one of three categories called divisions: The first group consists of those who had completed all their course work in the Day Division. This group has been numbered (1) for the reader's convenience. The second group of graduates is composed of those who had completed all their course work in the Evening Division, and this group has been numbered (2). The last group of students numbered (3) includes, for example, Day Division students requiring less than a full load to complete their degree, as well as Evening Division students who might be required to take residence years in the Day Division, i.e. B.Eng. Yet, other reasons for switching Divisions might be financial, job-related and/or personal.

We chose to present separate data by Divisions in order to highlight any variance across Divisions between average age, performance, etc. A study of various tables indicates that there indeed are significant variations across Divisions.

CHARACTERISTICS OF GRADUATING STUDENTS

Sex:

Breakdown by sex of graduating students is significant, women's lib. notwithstanding, because it provides information on any developing trends which could yield insight into potential enrollment patterns.

A distinct trend which has been operative during the last decade has been a more than proportionate growth in enrollment of women in the faculties of education, fine arts, and arts (usually in this order of magnitude) across Canada. This unusual rate of growth in these faculties (after adjusting for the normal "away-from-science" trend) would become understandable had one examined the rising proportion of women completing high-school certificates, in addition to the social and parental pressures pushing girls to go on to university.

Specifically for Sir George this trend is visible in the comparatively higher percentage of females in the degrees of B.FA. and B.A., than in B.Eng., B.Sc. and B.Comm. Further research into these trends will be useful for academic planning. Therefore, it must be pointed out that at S.G.W.U. we ought to collect, maintain, and analyze student-related information by sex, age, and educational background, and a few other useful categories in the interest of enlightened management and planning.

Country of Birth:

This characteristic has been the bane of immigration departments and they have in concert with the D.B.S., with varying degrees of success, passed on the headache to college/university administrators by insisting on seeking information on citizenship of students. Unfortunately at S.G.W.U. information is not updated for type of visa, nationality, and immigration status of students.

This information, and the format in which it is available at S.G.W.U., makes anything more than mere recording it an exercise of doubtful utility.

First Language:

In the 1971 graduating class 4.9 percent of those graduating were French-speaking (first language was indicated to be French) and 13.8 percent had indicated another language to be their first language. These others ranged from Arabic to Urdu to Polish, Russian, and Ukrainian, etc.

In the bilingual, bi-cultural Québec milieu a more comprehensive study ought to be undertaken to test some of the popular hypotheses regarding linguistic-based variance in the performance of students in a primarily Anglophone university.

We have presented in Tables 15 and 20 a breakdown of G.P.A. by first language. Again, just as in the case of country of birth, no unresearched conclusions would be warranted from these tables regarding first language and performance.

Had we been able to expand identification of more characteristics by first language, we might not have unearthed a language-based correlation primarily because our sample size would be unacceptably small.

Educational Level at Admission:

For some other universities which manage to restrict their intake to a relatively homogeneous group of high school graduates (or CEGEP graduates in the future) an analysis of educational level at admission is of incidental interest.

At S.G.W.U., however, an open-door policy is followed by registering, as partials, students who may subsequently qualify for undergraduate status. Individuals can also enroll as mature matriculation entrants. Our student body is further mixed by those enrolling in the Evening Division, and these evening students could transfer, subject to certain limitations, into Day Division.

It, therefore, becomes quite important for S.G.W.U. to try to find out any differences between the performance of students with such divergent educational preparation.

In Tables 8-11 and 15, we have analyzed educational level by age at admission, by sex, and by degree program, as well as by G.P.A.

Due to insufficient data we could not establish a correlation between educational level at admission and G.P.A. But a tentative hypothesis could be ventured and tested by a researcher or by an ambitious admissions committee. Nevertheless, it might be pointed out that the performance of mature matriculants is usually superior in all degree programs. Could we not then draw satisfaction at having kept our doors open for those who might have missed the university band-wagon in earlier years?

Along with the analysis of credits from outside we have analyzed credits taken outside while registered at S.G.W.U. Evidence points out that there was minimal outside exposure for students registered at S.G.W.U.

For those who transferred between Divisions it seems that the Day Division students utilized the Evening Division when they approached termination of their degree programs. Transfers from Evening to Day Divisions on the other hand seemed to have occurred at an earlier stage of the process of credit accumulation. No conclusion could be drawn from the behavioural data regarding transfer between Divisions: only a survey could elicit such information.

Credit Profile:

There are two measures which have significance in an analysis of credits. One is credits-at-graduation, and the second is credits-attempted.

In the analysis of credits-at-graduation we faced a difficulty of having to present two parallel figures, one indicating average credits taken at S.G.W.U. and another showing credits (at graduation) including those credits taken outside S.G.W.U. Similar treatment was accorded "credits-attempted".

Credits-Attempted:

In this category are included those credits for which a letter grade was given, i.e. A, B, C, D. Also included in the attempts are credits with the grades F, F-Inc., Inc., Abs., and Repeat (R1). However, the grades S and R(R2) following a supplementary examination were not considered fresh attempts; nor were credits which earned a letter grade following a supplementary examination counted as another attempt.

Credits-attempted were used as a denominator in the computation of G.P.A. For distribution of G.P.A. see Tables 10 and 20-22.

We also analyzed in greater depth the failing grades in Tables 12, 14, 17 and 18, wherein, by indicating number of students failing in one or more disciplines with one or more failing grades, we have attempted to show the magnitude of failures. In Tables 12 and 14, on the other hand, we have presented average failing grades.

Regular Sessions Attended:

By examining the "credits-at-graduation" and the number of regular sessions at S.G.W.U. simultaneously we could increase our understanding of the average credit load taken by students. It could, for example, highlight serious departures from minimum/maximum permitted credit loads per session.

Summer Sessions Attended:

In Tables 12, 14 and 16 is to be found an analysis of utilization of summer session by degree by division in terms of the number of students who attended one or more summer sessions, primarily, we assume, to cut the time required to complete their degree.

To be able to draw meaningful conclusions regarding the purpose for which summer sessions were utilized at S.G.W.U., more detailed information is required. For the present we have to be content with just a quantitative outline of what percentage of students attended 1, 2, 3 or 4 summer sessions while registered at S.G.W.U.

Age-at-Graduation by Sex:

Age at graduation is another peg in the process of understanding our student body. It is of some significance to compare the average ages in Tables 5-7, 15 and 21 to see the differences across Divisions. Also given in Table 7 are the highest/lowest values of age-at-graduation and age-at-admission. It is interesting to compare these values across Divisions within a degree program.

Age-at-First Admission:

This characteristic was calculated from the date of first admission at any college-level institution. For those who entered S.G.W.U. with a senior high school certificate or from another collegiate institution, age-at-first admission was calculated from admission at that institution if S.G.W.U. granted credits for work done there.

Years to Graduate:

Derived simply as the difference between age-at-graduation and age-at-first admission, this measure gives us the average total years the graduating students took to obtain their degrees irrespective of the activity that they were engaged in during the intervening period since their first admission to any college-level institution.

The difference between the values of average years to graduate and the average regular sessions attended at S.G.W.U. is a significant measure for schools like S.G.W.U. because at preponderantly day schools the

student body is rather homogeneous and, usually, at such institutions the students proceed toward degrees at a relatively uniform pace. At S.G.W.U., however, this is not the case. We, therefore, wanted to get estimates of average span of time taken to graduate and the average number of years spent as registered student taking courses at S.G.W.U.

Analysis of Credits by Level:

The 200-level and 400-level courses signify junior and senior level courses at S.G.W.U. An average degree program requires a student to cover a minimum range of 400-level courses to qualify for graduation.

In this analysis in Table 19 we have attempted to detect an average range, a trend, and deviation from the norm by degree, by division.

Conclusions derived from this analysis could assist in setting up realistic requirements both in terms of the number of 400-level courses required, as well as the breadth and depth of disciplines (see Table 17 for disciplines by level).

Analysis of Disciplines by Level:

This analysis, more than most others, has implications for curriculum planning. In Table 17 is presented in quantitative terms the average 'spread' of students' program by type of degree by division.

Degrees-with-Distinction:

In Tables 13-15 is given a distribution of degrees-with-distinction by field of degree, by sex, country of birth, first language, age, and by educational level.

It must be pointed out that this is a gross measure and any temptation to draw relational conclusions ought to be resisted till more research has been done in these areas.

G.P.A.:

In Tables 10 and 20-23 is presented an analysis of G.P.A. by first language, by country of birth, by sex, by educational background, and by age-at-graduation, etc.

Distribution of G.P.A. by high school average (for those with high school average on record) is given in Table 22. We tried to obtain high-school leaving marks for those whose record indicated that they had been either admitted on the basis of the H.S.L. Certificate or had been accepted on an Early Final basis. We had assumed that the Early Finals would have their H.S.L. marks submitted later.

However, on examination we discovered that a very large proportion of the Early Finals had not submitted their H.S.L. marks.

It was found after further investigation that a very large number of the Early Finals had their Grade XI marks and their "December marks" in their files.

At this stage we decided to plot the average of these two marks as values of x and the G.P.A.'s as values of y, along with the actual high-school marks where these were available, and consider the two types of average marks interchangeable.

The resulting line of regression indicated a rather loose fit. We, therefore, decided to postpone running a correlation study till we had high-school marks available for a fairly large sample of graduating students.

Inter-Faculty Transfer:

In Table 24 is given a matrix of inter-faculty transfers for all divisions combined.

Also given in this transactional table are the net-gainer and net-loser faculties.

It is evident that there has been negligible inter-faculty movement. This flow is likely to decline with the admission of CEGEP graduates because they would be expected to have reached a firmer decision about their major areas. But this has to be seen.

SUMMARY OF TABLES

TABLE 1.

Over 53% of all graduates with a B.A. degree were females. Percentages for B.FA., B.Sc., B.Comm. and B.Eng. were 72.5%, 18.1%, 5.0% and 1.6% respectively.

B.A. degrees were 58.8% of all degrees. Corresponding percentages for B.FA., B.Sc., B.Comm. and B.Eng. were 3.5%, 16.3%, 16.4% and 5.1% respectively.

TABLE 2.

51.7% of all graduates had completed all their credits in the Day Division and 20.5% had taken all their courses in the Evening Division. A little over 27% of the Spring 1971 graduates had transferred divisions at least once.

TABLE 3.

Females were 38% of all graduates who obtained their bachelor's degree in the Spring of 1971: 31.8% of these were in Arts, 2.5% in Fine Arts, 2.9% in Science, 8/10ths of 1.0% in Commerce and only one out of 62 in Engineering.

TABLE 4.

Whereas females constituted 38% of all graduates they obtained 47.9% of the honours degrees: Percentage figures for General and Major degrees were 40.4% and 35.4% respectively.

Percentage of those who obtained honours degrees was 6.1% of all degrees: the breakdown was 4.6% in B.A. and 1.5% in B.Sc. Other degree programs did not offer honours degrees. Nearly 7.8% of those taking B.A. degrees had graduated with Honours and 9.3% of those taking B.Sc. degrees obtained honours degrees.

TABLES 5-7.

There were no males graduating in the age range 15-20 with B.A., B.FA., B.Comm. or B.Eng., and only one-half of 1.0% did so in B.Sc. All of the 1.4% of B.A. graduates in age group 15-20 were females.

It could be said that with the exception of B.Sc. degree, female graduates tended to be younger than males.

B.A. and B.FA. were the only degree programs which awarded degrees to persons over 50 years of age.

For average ages at graduation and at first admission, see Table 7 for each degree program. In Table 7 are also presented the lowest and highest ages at first admission and at graduation.

TABLES 8-11.

By far the largest percentage of those who graduated in Spring 1971 came to SGWU with high school leaving certificates. The next largest group is those who transferred from some other university, followed by those who had completed senior high. The percentage figures for these groups are as follows: With H.S.L. Certificate - 57.8%; From Other Universities - 19.7%; With Senior High - 11.9%. Those who started as partial SGWU students and changed to undergraduate status constituted 4.8% of all graduates, while 4.5% of the graduating class of Spring 1971 had been admitted as Mature Matriculants. Little over one percent of those graduating in Spring 1971 had already obtained another bachelor's degree.

B.Sc. had the highest percentage of previous bachelor's degree holders, followed by B.Comm. and B.A. B. Eng. had one and B.FA. none.

As many or more females than males tended to come with high school leaving certificates or with senior high. This applies to all degree programs. Men on the other hand are more heavily represented in the Mature Matric and Previous Bachelor's degree groups.

Almost as a rule those who transferred from other universities, along with Mature Matriculants, obtained higher G.P.A.'s. Given below are the percentages of each degree, by degree programs, of those who obtained G.P.A.'s of 2.41-4.0; (G.P.A of 2.41 is the approximate midpoint on a 1-4 point system):

B.A. - 43%; B.FA. - 45%; B.Sc. - 32%; B.Comm. - 28%, B.Eng. - 32%.

Within each degree in the GPA range 2.41-4.0, percentages of various groups with different educational levels were as follows:

	B.A.	B.FA.	B.Sc.	B.Comm.	B.Eng.
High School Certificate	34	47	28	22	30
Senior High	47	25	61	52	25
Other Universities	58	86	42	24	75
Mature Matric	57	67	29	62	0

It seems evident that, on the whole, persons transferring from other universities and those admitted as Mature Matriculants tended to do better in terms of G.P.A.

TABLE 12.

Graduates who had done all their work in the Evening Division obviously took longer to complete their degree program than those who either completed all their work in the Day Division or switched divisions.

TABLES 13-15.

B.Eng. had the highest percentage of degrees-with-distinction; it was followed by B.A., B.FA., B. Comm. and B.Sc.

There are no significant differences in the years taken to graduate between the average for all degrees and the average for degrees-with-distinction. However, the analysis of failures indicates an almost complete absence of failing grades for the distinction group. Distinction is awarded on the basis of the last two years' performance which must include no failing grade.

Females were 38% of all graduates and yet they obtained 42% of all degrees-with-distinction. Relative positions of those who were born outside Canada were 31% of all degrees and 35% of degrees-with-distinction respectively.

French-speaking graduates were 4.9% of all graduates and this group obtained 4.8% of all degrees-with-distinction. Those who declared a language other than French or English as their first language were 13.8% of all graduates and they obtained 12.7% of degrees-with-distinction.

Those with high school leaving certificates constituted 57.8% of all graduates and they earned degrees-with-distinction which came to 59.8% of all degrees-with-distinction.

Matured Matriculants were 4.5% of the total graduates, whereas they earned 7.4% of all degrees-with-distinction.

TABLE 16.

58.8% of all graduates had utilized at least one SGWU Summer Session.

TABLE 17.

Diversification of disciplines mainly concerns B.A. graduates, since in the case of B.FA., B.Comm. and B.Eng. the program structure determines the scale of diversification which is open to students' choice.

TABLE 18.

This table should be read in the light of the regulations on failures as outlined on pp. 262-3 of the 1970-1 Announcement.

TABLE 19.

Evening Division graduates brought the highest number of credits from outside SGWU with them at the time of admission here.

Graduates in the two professional degrees, B.Comm. and B.Eng., had taken more credits at the 400 level than graduates in other programs. For B.Eng., however, 400 level included courses numbered 300, 400 and 500.

TABLES 20-23.

Due to incomplete data on high school average marks no definite conclusions could be drawn regarding high school average marks and the GPA at SGWU. Available data suggests that high school average marks are not very accurate predictors of performance at SGWU. More work has to be done at the data-gathering stage and data-analysis stage, prior to establishing any correlation between these two characteristics.

Percentages of those with low/high average school marks in the low/high GPA zones could be seen in Tables 22-23.

TABLE 24.

Among inter-faculty transfers, the largest number had transferred out of B.Sc. degree program to other programs. B.Sc. was followed by B.Comm.

On the other hand, the largest inflow occurred in B.A. degree program from other programs followed by B.Sc. and B.Comm. programs.

TA 1

DISTRIBUTION OF DEGREES BY MAJOR*, BY SEX, BY DIVISION, NUMBER, % OF DEGREE, % OF ALL DEGREES.

DEGREE & MAJOR	M A L E					F E M A L E					TOTAL	
B.A.	Male-Day Div. (1)	Male-Eve.Div. (2)	Male-Mix.Div. (3)	Male- Total All Divisions	Male- % of Degree	Female (1)	Female (2)	Female (3)	Female-Total All Divisions	Female - % of Degree	TOTAL	Total - % of All Degrees
GENERAL	46	27	37	110	15.7	63	48	54	165	23.5	275	23.07
APP.SOC.SC.	6	1	1	8	1.1	7	0	3	10	1.4	18	1.51
ENGLISH	6	0	8	14	2.0	18	6	8	32	4.6	46	3.86
ECONOMICS	11	3	3	17	2.4	1	1	0	2	0.3	19	1.59
FRENCH	2	0	0	2	0.3	5	1	2	8	1.1	10	0.84
GEOGRAPHY	13	10	7	30	4.3	2	6	6	14	2.0	44	3.69
GRAPHICS	0	0	0	0	0	1	0	0	1	0.1	1	0.08
GRAPHICS DESIGN	0	0	0	0	0	1	0	0	1	0.1	1	0.08
GERMAN	0	1	0	1	0.1	0	1	0	1	0.1	2	0.17
HISTORY	24	8	9	41	5.9	10	8	8	26	3.7	67	5.62
HISTORY & PHIL. OF RELIGION	1	0	0	1	0.1	1	0	0	1	0.1	2	0.17

* 1. Including general, major and honours degrees.

2. Including officially-sanctioned double majors as well as those cases where students might have earned enough credits to obtain degree in two majors.

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	MALE					FEMALE					TOTAL	
	Male-Day Div. (1)	Male-Eve. Div.(2)	Male-Mix.Div. (3)	Male - Total All Divisions	Male - Percentage of Degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
INTERNATIONAL AFFAIRS	3	0	2	5	0.7	1	0	0	1	0.1	6	0.50
MATHEMATICS	0	2	1	3	0.4	0	0	1	1	0.1	4	0.34
PSYCHOLOGY	12	1	9	22	3.1	12	4	11	27	3.9	49	4.11
POLITICAL SCIENCE	13	8	4	25	3.6	2	1	1	4	0.6	29	2.43
PHILOSOPHY	0	1	3	4	0.6	0	0	2	2	0.3	6	0.50
PAINTING	0	0	0	0	0	1	0	2	3	0.4	3	0.25
SPANISH	0	0	0	0	0	1	0	0	1	0.1	1	0.08
SOCIOLOGY	10	4	10	24	3.4	32	20	9	61	8.7	85	7.13
SCULPTURE	1	0	0	1	0.1	0	0	0	0	0	1	0.08
SOCIAL WELFARE	0	0	0	0	0	0	1	1	2	0.3	2	0.17

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION. NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	M A L E					F E M A L E					TOTAL	
	Male-Day Div. (1)	Male-Eve. Div.(2)	Male-Mix.Div. (3)	Male - Total All Divisions	Male - Percentage of Degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
SOCIAL WELFARE	0	0	0	0	0	1	0	0	1	0.1	1	0.08
THEATRE ARTS	0	0	0	0	0	2	0	0	2	0.3	2	0.17
APPLIED SOC.SC. & SOCIOLOGY	2	0	1	3	0.4	3	0	2	5	0.7	8	0.67
APPLIED SOC.SC. & PSYCHOLOGY	0	0	0	0	0	1	0	0	1	0.1	1	0.08
ENGLISH AND HISTORY	0	0	0	0	0	1	0	0	1	0.1	1	0.08
ENGLISH AND PSYCHOLOGY	0	0	0	0	0	1	0	0	1	0.1	1	0.08
ENGLISH AND RELIGION	1	0	0	1	0.1	0	0	0	0	0	1	0.08
ECONOMICS AND HISTORY	1	0	0	1	0.1	0	0	0	0	0	1	0.08
ECONOMICS AND POLITICAL SC.	1	0	0	1	0.1	0	0	0	0	0	1	0.08

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION. NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	M A L E					F E M A L E					TOTAL	
	Male-Day Div. (1)	Male-Eve. Div.(2)	Male-Mix.Div. (3)	Male - Total All Divisions	Male - Percentage of Degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
GEOG. AND PSYCH	0	0	0	0	0	1	0	0	1	0.1	1	0.08
HISTORY AND PSYCHOLOGY	1	0	0	1	0.1	0	0	0	0	0	1	0.08
PSYCHOLOGY AND SOCIOLOGY	0	1	0	1	0.1	1	1	1	3	0.4	4	0.34
POL.SC. & PSYCH.	1	0	0	1	0.1	0	0	0	0	0	1	0.08
HISTORY & SOC.	0	0	0	0	0	1	0	0	1	0.1	1	0.08
SCULPTURE & PAINTING	0	1	0	1	0.1	0	0	0	0	0	1	0.08
POLITICAL SC. AND HISTORY	0	0	1	1	0.1	0	0	0	0	0	1	0.08
POLITICAL SC. & INT'L. AFFAIRS	0	0	1	1	0.1	0	0	0	0	0	1	0.08
ECONOMICS AND MATHEMATICS	0	0	2	2	0.3	0	0	0	0	0	2	0.17
TOTAL	155	68	99	322	45.4	170	98	111	379	53.5	701	58.8

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	MALE					FEMALE					TOTAL	
	Male-Day Div. (1)	Male-Eve. Div.(2)	Male-Mix.Div. (3)	Male - Total All Divisions	Male - Percentage of Degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
B.F.A.												
ART EDUCATION	2	1	-	3	7.5	10	-	5	15	37.5	18	1.5
GRAPHIC DESIGN	-	1	-	1	2.5	2	-	-	2	5.0	3	0.3
GRAPHICS	1	1	1	3	7.5	5	-	1	6	15.0	9	0.8
PAINTING	2	1	-	3	7.5	4	-	2	6	15.0	9	0.8
SCULPTURE	1	-	-	1	2.5	-	-	-	-	-	1	0.08
TOTAL	6	4	1	11	27.5	21	-	8	29	72.5	40	3.5

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION. NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	M A L E					F E M A L E					TOTAL	
	Male-Day Div. (1)	Male-Eve. Div.(2)	Male-Mix.Div. (3)	Male - Total All Divisions	Male - Percentage of Degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
B.SC.												
GENERAL	28	20	18	66	34.2	7	1	2	10	5.2	76	6.4
BIOCHEMISTRY	4	-	1	5	2.6	1	-	1	2	1.0	7	0.6
BIOLOGY	-	-	1	1	0.5	-	-	-	-	-	1	.08
BOTANY	1	1	1	3	1.6	-	-	-	-	-	3	0.3
CHEMISTRY	3	1	6	10	5.2	-	-	1	1	0.5	11	0.9
GEOLOGY	3	-	1	4	2.1	-	-	1	1	0.5	5	0.4
MATHEMATICS	24	5	8	37	19.2	4	1	2	7	3.6	44	3.7
PHYSICS	2	1	4	7	3.6	1	-	-	1	0.5	8	0.7
PSYCHOLOGY	1	-	-	1	0.5	-	-	-	-	-	1	.08
PSYCHOLOGY AND ZOOLOGY	1	-	-	1	0.5	-	-	-	-	-	1	.08
STATISTICS	4	-	-	4	2.1	2	1	-	3	1.6	7	0.6
ZOOLOGY	16	-	3	19	9.8	8	1	1	10	5.2	29	2.4
TOTAL	87	28	43	158	81.9	23	4	8	35	18.1	193	16.3

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION. NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	MALE					FEMALE					TOTAL	
	Male-Day Div. (1)	Male-Eve. Div.(2)	Male-Mix.Div. (3)	Male - Total All Divisions	Male - Percentage of Degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
B.COMM.												
GENERAL	29	30	25	84	42.9	-	1	1	2	1.0	86	7.2
ACCOUNTANCY	24	6	8	38	19.3	1	-	-	1	0.5	39	3.3
ECONOMICS	11	-	1	12	6.1	-	1	-	1	0.5	13	1.1
FINANCE	3	-	1	4	2.0	-	-	-	-	-	4	0.3
MANAGEMENT	8	4	3	15	7.7	-	-	-	-	-	15	1.3
MARKETING	19	-	7	26	13.3	3	-	-	3	1.5	29	2.4
QUANTITATIVE METHODS	4	1	2	7	3.5	3	-	-	3	1.5	10	0.8
TOTAL	98	41	47	186	94.8	7	2	1	10	5.0	196	16.4

TABLE 1

DISTRIBUTION OF DEGREES BY MAJOR, BY SEX, BY DIVISION. NUMBER, PERCENTAGE OF DEGREE, PERCENTAGE OF ALL DEGREES.

DEGREE & MAJOR	MALE					FEMALE					TOTAL	
	Male-Day Div. (1)	Male-Eve. Div.(2)	Male-Mix.Div. (3)	Male - Total All Divisions	Male - Percentage of Degree	Female (1)	Female (2)	Female (3)	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
B.ENG.												
CIVIL ENGINEERING	9	-	2	11	17.7	1	-	-	1	1.6	12	1.0
ELECTRICAL ENGINEERING	15	-	7	22	35.5	-	-	-	-	0.0	22	1.8
MECHANICAL ENGINEERING	24	-	4	28	45.2	-	-	-	-	0.0	28	2.3
TOTAL	48	-	13	61	98.4	1	-	-	1	1.6	62	5.1

TABLE 2

DISTRIBUTION OF DEGREES BY DIVISION OF REGISTRATION

DEGREE	DAY DIVISION	EVENING DIVISION	TRANSFERRED DIVISIONS AT LEAST ONCE	TOTAL	PERCENTAGE OF ALL DEGREES
B.A.	325	166	210	701	58.8
B.FA.*	27	4	9	40	3.4
B.Sc.	110	31	52	193	16.2
B.Comm.	105	43	48	196	16.4
B.Eng.	49	x	13	62	5.2
TOTAL	616	244	332	1192	100.0
% OF ALL DEGREES	51.7	20.5	27.8	100.0	x

*B.FA. degree was first recognized officially in the Announcement of 1966-67.

TABLE 3

PERCENTAGE DISTRIBUTION OF DEGREES BY SEX (SUMMARY OF TABLE #1)

DEGREE	No. MALE	PERCENTAGE OF ALL DEGREES	No. FEMALE	PERCENTAGE OF ALL DEGREES	No. TOTAL	PERCENTAGE OF ALL DEGREES
B.A.	322	27.0	379	31.8	701	58.8
B.Fa.	11	0.9	29	2.5	40	3.4
B.Sc.	158	13.3	35	2.9	193	16.2
B.Comm.	186	15.6	10	0.8	196	16.4
B.Eng.	61	5.1	1	.08	62	5.2
TOTAL	738	62.0	454	38.0	1192	100.0%

TABLE 4

DISTRIBUTION OF DEGREES BY SEX (GENERAL, MAJOR, HONORS)

	GENERAL		% OF ALL	MAJOR		% OF ALL	HONORS		% OF ALL	TOTAL	% OF ALL
DEGREE	M	F		M	F		M	F			
B.A.	110	165	23.1	184	187	31.1	28	27	4.6	701	58.8
B.FA.	0	0	0.0	11	29	3.4	0	0	0.0	40	3.4
B.Sc.	66	10	6.5	82	17	8.2	10	8	1.5	193	16.2
B.Comm.	84	2	7.2	102	8	9.2	0	0	0.0	196	16.4
B.Eng.	0	0	0.0	61	1	5.2	0	0	0.0	62	5.2
TOTAL	260	177	36.8	440	242	57.1	38	35	6.1	1192	100.0
TOTAL AS % OF ALL	21.9	14.9		36.9	20.2		3.2	2.9		100.0	
FEMALES AS % OF DEGREE BY CONCENTRATION		40.4			35.4			47.9			

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION, NUMBER AND PERCENTAGE OF ALL

B.A. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	0	0	0	0	0	8	0	2	10	1.42	10	0.83
21-24 years	124	4	44	172	24.54	156	12	55	223	31.81	395	33.14
25-29 years	29	22	41	92	13.12	6	33	36	75	10.70	167	14.01
30-40 years	2	30	12	44	6.28	0	33	14	47	6.70	91	7.63
41-49 years	0	10	2	12	1.71	0	17	3	20	2.85	32	2.69
50 years plus	0	2	0	2	0.29	0	3	1	4	0.57	6	0.50
TOTAL	155	68	99	322	45.9	170	98	111	379	54.1	701	58.8

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION, NUMBER AND PERCENTAGE OF ALL

B.FA. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	-	-	-	-		-	-	-	-		-	
21-24 years	3	-	-	3	7.5	20	-	4	24	60.0	27	2.3
25-29 years	3	3	-	6	15.0	-	-	3	3	7.5	9	0.8
30-40 years	-	1	-	1	2.5	-	-	1	1	2.5	2	0.2
41-49 years	-	-	1	1	2.5	-	-	-	-	-	1	.08
50 years plus	-	-	-	-	-	1	-	-	1	2.5	1	.08
TOTAL	6	4	1	11	27.5	21	-	8	29	72.5	40	3.5

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION, NUMBER AND PERCENTAGE OF ALL

B.Sc. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	1	0	0	1	0.5	0	0	0	0	0	1	0.08
21-24 years	71	0	16	87	45.1	20	0	5	25	13.0	115	9.6
25-29 years	14	9	14	37	19.2	0	1	3	4	2.0	41	3.4
30-40 years	1	13	11	25	13.0	3	2	1	6	3.1	31	2.6
41-49 years	0	5	2	7	3.6	0	0	0	0	0	7	0.6
50 years plus	0	1	0	1	0.5	0	0	0	0	0	1	0.08
TOTAL	87	28	43	158	81.9	23	3	9	35	18.1	193	16.4

TABLE 5

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION, NUMBER AND PERCENTAGE OF ALL

B.Comm. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	-	-	-	-		-	-	-	-		-	
21-24 years	82	-	18	100	51.0	6	-	-	6	3.1	106	8.9
25-29 years	11	9	23	43	21.9	-	1	-	1	0.5	44	3.7
30-40 years	5	24	5	34	17.3	1	-	-	1	0.5	35	2.9
41-49 years	-	5	1	6	3.1	-	1	1	2	1.0	8	0.7
50 years plus	-	3	-	3	1.5	-	-	-	-		3	0.3
TOTAL	98	41	47	186	94.8	7	2	1	10	5.1	196	16.5

DISTRIBUTION BY AGE AT GRADUATION, BY SEX, BY DIVISION. NUMBER AND PERCENTAGE OF ALL

B.Eng. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15-20 years	-	-	-	-		-	-	-	-			
21-24 years	38	-	1	39	62.9	1	-	-	1	1.7	40	3.4
25-29 years	10	-	7	17	27.4	-	-	-	-	-	17	1.4
30-40 years	-	-	5	5	8.0	-	-	-	-	-	5	0.4
41-49 years	-	-	-	-	-	-	-	-	-	-	-	-
50 years plus	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	48	-	13	61	98.3	1	-	-	1	1.7	62	5.2

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

B.A. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15 - 20 years	138	40	70	248	35.4	167	77	92	336	47.9	584	48.99
21 - 24 years	14	14	24	52	7.4	3	9	7	19	2.7	71	5.96
25 - 29 years	3	7	1	11	1.6	0	6	5	11	1.6	22	1.86
30 years plus	0	7	4	11	1.6	0	6	7	13	1.9	24	2.01
TOTAL	155	68	99	322		170	98	111	379		701	58.8

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

B.FA.

AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15 - 20 years	5	2	-	7	17.5	20	-	5	25	62.5	32	2.7
21 - 24 years	1	2	-	3	7.5	-	-	2	2	5.0	5	0.4
25 - 29 years	-	-	-	-	-	-	-	-	-	-	-	-
30 years plus	-	-	1	1	2.5	1	-	1	2	5.0	3	0.3
TOTAL	6	4	1	11		21	-	8	29		40	3.4

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

B.Sc. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15 - 20 years	78	15	31	124	64.2	20	3	7	30	15.5	154	12.9
21 - 24 years	6	4	7	17	8.8	1	0	2	3	1.6	20	1.7
25 - 29 years	3	4	2	9	4.7	2	0	0	2	1.0	11	0.9
30 years plus	0	5	3	8	4.1	0	0	0	0	0	8	0.7
TOTAL	87	28	43	158		23	3	9	35		193	16.2

TABLE 6

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

B.Comm. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15 - 20 years	88	17	34	139	71.0	6	1	-	7	3.6	146	12.2
21 - 24 years	5	6	9	20	10.2	-	-	-	-	-	20	1.7
25 - 29 years	4	9	3	16	8.2	-	-	1	1	0.5	17	1.4
30 years plus	1	9	1	11	5.6	1	1	-	2	1.0	13	1.1
TOTAL	98	41	47	186		7	2	1	10		196	16.4

DISTRIBUTION BY AGE AT FIRST ADMISSION (AT ANY INSTITUTION) BY SEX, BY DIVISION, NUMBER, PERCENTAGE OF DEGREE AND PERCENTAGE OF ALL DEGREES.

B.Eng. AGE RANGE	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
15 - 20 years	45	-	7	52	84.0	1	-	-	1	1.6	53	4.4
21 - 24 years	3	-	3	6	9.6	-	-	-	-	-	6	0.5
25 - 29 years	-	-	3	3	4.8	-		-	-	-	3	0.3
30 years plus	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	48	-	13	61		1	-	-	1		62	5.2

TABLE 7

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION;
LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT
GRADUATION & AT 1st ADMISSION BY DIVISION

B.A.

	Day Div. (1)	Eve. Div. (2)	Mixed (3)
AVERAGE AGE AT GRADUATION	22.5	32.6	26.4
AVERAGE AGE AT 1st ADMISSION	18.0	21.0	19.6
LOWEST AGE AT GRADUATION	20	21	20
HIGHEST AGE AT GRADUATION	32	55	50
HIGHEST AGE AT 1st ADMISSION	27	49	37
LOWEST AGE AT 1st ADMISSION	16	16	16

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION; LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION

B.FA.

	Day Div. (1)	Eve. Div. (2)	Mixed (3)
AVERAGE AGE AT GRADUATION	23.1	28.0	27.7
AVERAGE AGE AT 1st ADMISSION	18.7	20.7	23.1
LOWEST AGE AT GRADUATION	21	25	22
HIGHEST AGE AT GRADUATION	50	30	42
HIGHEST AGE AT 1st ADMISSION	46	23	39
LOWEST AGE AT 1st ADMISSION	17	19	17

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION; LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION

B.Sc.

	Day Div. (1)	Eve. Div. (2)	Mixed (3)
AVERAGE AGE AT GRADUATION	22.8	34.4	27.6
AVERAGE AGE AT 1st ADMISSION	18.6	22.5	19.9
LOWEST AGE AT GRADUATION	20	25	21
HIGHEST AGE AT GRADUATION	31	53	46
HIGHEST AGE AT 1st ADMISSION	27	44	34
LOWEST AGE AT 1st ADMISSION	16	16	16

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION; LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION

B. Comm.

	Day Div. (1)	Eve. Div. (2)	Mixed (3)
AVERAGE AGE AT GRADUATION	23.2	35.9	26.8
AVERAGE AGE AT 1st ADMISSION	18.8	25.0	19.8
LOWEST AGE AT GRADUATION	21	26	21
HIGHEST AGE AT GRADUATION	37	54	48
HIGHEST AGE AT 1st ADMISSION	33	41	33
LOWEST AGE AT 1st ADMISSION	16	17	16

AVERAGE AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION; LOWEST & HIGHEST ACTUAL AGE VALUES FOR AGE AT GRADUATION & AT 1st ADMISSION BY DIVISION

B. Eng.

	Day Div. (1)	Eve. Div. (2)	Mixed (3)
AVERAGE AGE AT GRADUATION	23.7	-	28.5
AVERAGE AGE AT 1st ADMISSION	18.3	-	21.7
LOWEST AGE AT GRADUATION	22	-	25
HIGHEST AGE AT GRADUATION	29	-	33
HIGHEST AGE AT 1st ADMISSION	24	-	29
LOWEST AGE AT 1st ADMISSION	17	-	17

TABLE 8

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION*, BY DIVISION AND AGE RANGE.

B.A.	AGE RANGES														
	15-17			18-20			21-24			25-30			31 +		
EDUCATIONAL LEVEL	Day Div. (1)	Eve.Div. (2)	Mixed Div.(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	130	5	30	117	10	47	10	5	12	2	3	4	-	4	3
SENIOR HIGH	14	2	10	23	8	15	1	-	3	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	1	5	-	6	6	-	7	3	-	3	3	-	3	1
OTHER UNIVERSITY	9	37	17	12	48	16	-	7	7	-	7	3	-	1	4
MATURE MATRIC	-	-	-	-	1	1	6	1	10	1	1	3	-	3	3
PREVIOUS BACHELOR DEGREE	-	-	1	-	-	1	-	2	2	-	1	-	-	-	-
TOTALS	153	45	63	152	73	86	17	22	37	3	15	13	-	11	11
TOTAL AS % OF DEGREE	21.8	6.4	9.0	21.7	10.4	12.3	2.4	3.1	5.3	0.4	2.1	1.9	-	1.6	1.6

*Calculated from date of admission at any institution. For those with previous Bachelor's degree, this refers to age-at-admission for their first Bachelor's degree.

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION*; BY DIVISION AND AGE RANGE.

B.FA.	AGE RANGES														
	15-17			18-20			21-24			25-30			31 +		
EDUCATIONAL LEVEL	Day Div. (1)	Eve.Div. (2)	Mixed Div.(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	20	-	-	-	1	2	-	2	1	-	-	-	-	-	-
SENIOR HIGH	3	-	1	-	-	-	-	-	-	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
OTHER UNIVERSITY	-	1	-	2	-	3	-	-	-	-	-	-	-	-	1
MATURE MATRIC	-	-	-	-	-	-	1	-	-	-	-	-	1	-	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTALS	23	1	1	2	1	5	1	2	1	-	-	-	1	-	2
TOTAL AS % OF DEGREE	57.5	2.5	2.5	5.0	2.5	12.0	2.5	5.0	2.5	-	-	-	2.5	-	5.0

* See page 1 of Table 8.

TABLE 8

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION* BY DIVISION AND AGE RANGE.

B.Sc.	AGE RANGES														
	15-17			18-20			21-24			25-30			31 +		
EDUCATIONAL LEVEL	Day Div. (1)	Eve.Div. (2)	Mixed Div.(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	31	-	6	48	1	12	2	2	6	5	1	1	-	2	-
SENIOR HIGH	4	-	1	11	1	5	4	-	-	-	2	-	-	1	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	1	1	1	1	-	-	-	-	-	-	-	-	-
OTHER UNIVERSITY	1	5	5	2	9	5	-	1	1	-	1	1	-	-	1
MATURE MATRIC	-	-	-	-	-	-	1	-	2	-	-	1	-	2	1
PREVIOUS BACHELOR DEGREE	-	1	-	-	-	1	-	1	-	-	-	-	-	-	1
TOTALS	36	6	13	62	12	24	7	4	9	5	4	3	-	5	3
TOTAL AS % OF DEGREE	18.7	3.1	6.7	32.1	6.2	12.4	3.6	2.1	4.7	2.6	2.1	1.6	-	2.6	1.6

*See page 1 of Table 8.

TABLE 8

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION*, BY DIVISION AND AGE RANGE.

B.Comm.	AGE RANGES														
	15-17			18-20			21-24			25-30			31 +		
EDUCATIONAL LEVEL	Day Div. (1)	Eve.Div. (2)	Mixed Div.(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	33	-	6	41	8	13	3	2	3	2	6	2	-	3	-
SENIOR HIGH	10	1	1	2	3	6	1	1	-	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	1	-	-	1	2	-	3	1	-	1	1	-	2	-
OTHER UNIVERSITY	3	2	4	4	1	-	1	1	-	-	2	-	1	1	1
MATURE MATRIC	-	-	-	-	-	-	-	-	5	2	1	2	1	2	-
PREVIOUS BACHELOR DEGREE	-	-	-	1	-	-	-	-	-	-	-	-	-	1	-
TOTALS	46	4	11	48	13	22	5	7	9	4	10	5	2	9	1
TOTAL AS % OF DEGREE	23.4	2.0	5.6	24.4	6.6	11.2	2.6	3.6	4.6	2.1	5.1	2.6	1.0	4.6	0.5

* See page 1 of Table 8.

TABLE 8

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY AGE AT FIRST ADMISSION,* BY DIVISION AND AGE RANGE.

B.Eng.

AGE RANGES

EDUCATIONAL LEVEL	15-17			18-20			21-24			25-30			31 +		
	Day Div. (1)	Eve.Div. (2)	Mixed Div.(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	16	-	1	17	-	4	3	-	2	-	-	1	-	-	-
SENIOR HIGH	3	-	-	5	-	-	-	-	-	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	1	-	-	-	-	-	1	-	-	-
OTHER UNIVERSITY	-	-	-	4	-	-	1	-	1	-	-	-	-	-	-
MATURE MATRIC	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
TOTALS	19	-	1	26	-	6	4	-	3	-	-	3	-	-	-
TOTAL AS % OF DEGREE	30.1	-	1.6	41.9	-	9.7	6.5	-	4.8	-	-	4.8	-	-	-

* See page 1 of Table 8.

TABLE 9

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX AND BY DIVISION.

B.A.

EDUCATIONAL LEVEL	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
H.S.L.	119	13	46	178	25.4	140	14	50	204	29.1	382	32.0
SENIOR HIGH	18	3	15	36	5.1	20	7	13	40	5.7	76	6.4
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	10	11	21	3.0	-	10	7	17	2.4	38	3.2
OTHER UNIV.	11	36	15	62	8.8	10	64	32	106	15.1	168	14.1
MATURE MATRIC	7	3	9	19	2.7	-	3	8	11	1.7	30	2.5
PREVIOUS BACH.	-	3	3	6	0.9	-	-	1	1	0.1	7	0.6
TOTAL	155	68	99	322	45.9	170	98	111	379	54.1	701	58.8

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX AND BY DIVISION.

B.FA.

EDUCATIONAL LEVEL	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
H.S.L.	3	3	-	6	15.0	17	-	2	19	47.5	25	2.1
SENIOR HIGH	1	-	-	1	2.5	2	-	1	3	7.5	4	0.3
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	-	-	1	1	2.5	1	0.08
OTHER UNIV.	1	1	1	3	7.5	1	-	3	4	10.0	7	0.6
MATURE MATRIC	1	-	-	1	2.5	1	-	1	2	5.0	3	0.3
PREV.BACH.	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	6	4	1	11	27.5	21	-	8	29	72.5	40	3.4

TABLE 3

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX AND BY DIVISION.

B.Sc.

EDUCATIONAL LEVEL	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
H.S.L.	64	6	18	88	45.6	22	-	6	28	14.5	116	9.7
SENIOR HIGH	18	4	6	28	14.5	1	-	1	2	1.0	30	2.5
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	1	1	2	4	2.1	-	-	-	-	-	4	0.3
OTHER UNIV.	3	13	11	27	14.1	-	3	2	5	2.6	32	2.7
MATURE MATRIC	1	2	4	7	3.6	-	-	-	-	-	7	0.6
PREVIOUS BACH.	-	2	2	4	2.1	-	-	-	-	-	4	0.3
TOTAL	87	28	43	158	82.0	23	3	9	35	18.1	193	16.1

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX & BY DIVISION.

B.Comm.

EDUCATIONAL LEVEL	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
H. S. L.	75	18	23	116	59.2	4	1	1	6	3.1	122	10.2
SENIOR HIGH	11	5	7	23	11.7	2	-	-	2	1.0	25	2.1
OTHER COLLEGIAL LEVEL	-	-	1	1	0.5	-	-	-	-	-	1	0.08
PARTIAL SGWU	-	8	4	12	6.1	-	-	-	-	-	12	1.0
OTHER UNIV.	9	7	5	21	10.7	-	-	-	-	-	21	1.8
MATURE MATRIC	2	3	7	12	6.1	1	-	-	1	0.5	13	1.1
PREVIOUS BACHELOR DEGREE	1	-	-	1	0.5	-	1	-	1	0.5	2	0.2
TOTAL	98	41	47	186	94.8	7	2	1	10	5.1	196	16.5

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY SEX AND BY DIVISION.

B.Eng.

EDUCATIONAL LEVEL	MALE					FEMALE					TOTAL	
	Male - 1	Male - 2	Male - 3	Male - Total All Divisions	Male - Percentage of Degree	Female- 1	Female- 2	Female- 3	Female - Total All Divisions	Female - Percentage of Degree	TOTAL	Total - Percentage of All Degrees
H.S.L.	35	-	8	43	69.3	1	-	-	1	1.6	44	3.7
SENIOR HIGH	8	-	-	8	12.9	-	-	-	-	-	8	0.7
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	2	2	3.2	-	-	-	-	-	2	0.1
OTHER UNIV.	5	-	1	6	9.7	-	-	-	-	-	6	0.5
MATURE MATRIC	-	-	1	1	1.6	-	-	-	-	-	1	0.08
PREVIOUS BACHELOR DEGREE	-	-	1	1	1.6	-	-	-	-	-	1	0.08
TOTAL	48	-	13	61	98.3	1	-	-	1	1.6	62	5.2

TABLE 10

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION.

B.A. EDUCATIONAL LEVEL	G. P. A. RANGE 1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9		
	Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	5	2	5	53	7	35	98	11	36	73	4	12	29	2	6	1	1	2
SENIOR HIGH	-	1	3	4	-	3	19	4	6	6	3	10	7	2	4	2	-	2
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	2	2	-	4	3	-	5	5	-	7	5	-	2	2	-	-	1
OTHER UNIV.	1	1	2	1	14	4	4	30	13	6	35	14	9	17	11	-	3	3
MATURE MATRIC	-	-	-	2	2	1	3	-	5	2	2	3	-	2	5	-	-	3
PREVIOUS BACHELOR DEGREE	-	1	-	-	1	-	-	-	3	-	-	-	-	-	1	-	1	-
TOTAL	6	7	12	60	28	46	124	50	68	87	51	44	45	25	29	3	5	11
TOTAL AS % OF DEGREE	0.86	1.0	1.7	8.6	4.0	6.6	17.7	7.1	9.7	12.4	7.3	6.3	6.4	3.6	4.1	0.4	0.7	1.6

TABLE 10

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION.

B.FA.

EDUCATIONAL LEVEL	G. P. A. RANGE																	
	1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9		
	Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	1	1	-	1	1	-	11	-	2	6	-	-	1	1	-	-	-	-
SENIOR HIGH	-	-	-	-	-	1	2	-	-	1	-	-	-	-	-	-	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-
OTHER UNIV.	-	-	-	-	-	-	-	1	-	-	-	1	2	-	3	-	-	-
MATURE MATRIC	-	-	-	-	-	-	1	-	-	-	-	1	1	-	-	-	-	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1	1	-	1	1	1	14	1	2	7	-	3	4	1	3	-	-	-
TOTAL AS % OF DEGREE	2.5	2.5	-	2.5	2.5	2.5	35.0	2.5	5.0	17.5	-	7.5	10.0	2.5	7.5	-	-	-

TABLE 10

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION.

B.Sc.

EDUCATIONAL LEVEL	G. P. A. RANGE 1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9		
	Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	8	-	6	27	1	7	25	3	6	13	1	2	10	1	3	3	-	-
SENIOR HIGH	1	1	2	2	-	-	6	1	5	7	1	-	2	-	-	1	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	2	1	1	-	-	-	-	-	-	-	-	-	-
OTHER UNIV.	-	1	1	1	3	6	1	5	1	1	6	4	-	-	1	-	2	-
MATURE MATRIC	-	1	1	1	-	1	-	1	-	-	-	1	-	-	-	-	-	1
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	2	-	1	-	-	1	-	-	-	-	-	-	-
TOTAL	9	3	10	31	4	18	33	12	12	21	9	7	12	1	4	4	2	1
TOTAL AS % OF DEGREE	4.7	1.6	5.2	16.1	2.1	9.3	17.1	6.2	6.2	10.9	4.7	3.6	6.2	0.5	2.1	2.1	1.0	0.5

TABLE 10

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION.

B.Comm.

EDUCATIONAL LEVEL	G. P. A. RANGE 1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9		
	Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	6	4	4	22	7	10	29	6	7	12	2	3	7	-	-	3	-	-
SENIOR HIGH	-	1	-	-	-	2	5	2	2	7	1	-	1	1	2	-	-	1
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	1	-	-	4	2	-	3	1	-	-	-	-	-	1	-	-	-
OTHER UNIV.	-	-	1	3	3	1	4	4	-	2	-	2	-	-	1	-	-	-
MATURE MATRIC	-	-	-	-	1	3	-	1	-	1	-	2	2	1	2	-	-	-
PREVIOUS BACHELOR DEGREE	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	6	6	5	26	16	18	38	16	11	22	3	7	10	2	6	3	-	1
TOTAL AS % OF DEGREE	3.1	3.1	2.6	13.3	8.2	9.2	19.4	8.2	5.6	11.2	1.5	3.6	5.1	1.0	3.1	1.5	-	0.5

TABLE 10

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY GRADE POINT AVERAGE (GPA) AT SGWU BY DIVISION.

B.Eng.

EDUCATIONAL LEVEL	G. P. A. RANGE																	
	1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9		
	Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	2	-	-	4	-	3	20	-	2	4	-	1	4	-	1	2	-	1
SENIOR HIGH	-	-	-	3	-	-	3	-	-	-	-	-	1	-	-	1	-	-
OTHER COLLEGIAL LEVEL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PARTIAL SGWU	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-	-	-	-
OTHER UNIV.	-	-	-	-	-	-	2	-	-	2	-	-	-	-	1	1	-	-
MATURE MATRIC	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
PREVIOUS BACHELOR DEGREE	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	2	-	-	7	-	4	25	-	4	6	-	2	5	-	2	4	-	1
TOTAL AS % OF DEGREE	3.2	-	-	11.3	-	6.5	40.3	-	6.5	9.7	-	3.2	8.1	-	3.2	6.5	-	1.6

TABLE 11

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY DEGREE PROGRAM BY DIVISION.

EDUCATIONAL LEVEL	% of all degrees, all divisions.	DEGREE PROGRAMS														
		B.A.			B.FA.			B.Sc.			B.Comm.			B.Eng.		
		Day Div. (1)	Eve.Div. (2)	Mixed Div.(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H.S.L.	57.8%	259	27	96	20	3	2	86	6	24	79	19	24	36	-	8
SENIOR HIGH	11.9%	38	10	28	3	-	1	19	3	7	13	5	7	8	-	-
OTHER COLLEGIAL LEVEL	0.1%	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
PARTIAL SGWU	4.8%	-	20	18	-	-	1	1	1	2	-	8	4	-	-	2
OTHER UNIV.	19.7%	21	100	47	2	1	4	3	17	13	9	7	5	5	-	1
MATURE MATRIC	4.5%	7	6	17	2	-	1	1	2	4	3	3	7	-	-	1
PREVIOUS BACHELOR DEGREE	1.2%	-	3	4	-	-	-	-	2	2	1	1	-	-	-	1
TOTALS	100.0%	325	166	210	27	4	9	110	31	52	105	43	48	49	-	13
TOTAL AS % OF DEGREE		46%	24%	30%	67%	10%	23%	57%	16%	27%	54%	22%	24%	79%	-	21%

TABLE 11 A

ANALYSIS OF EDUCATIONAL LEVEL AT ADMISSION BY DEGREE PROGRAM BY DIVISION, IN TERMS OF PERCENTAGE OF DEGREE.

DEGREE PROGRAMS

EDUCATIONAL LEVEL	Total - all degrees, all divisions	B.A.			B.FA.			B.Sc.			B.Comm.			B.Eng.		
		Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
H. S. L.	689	36.9	3.9	13.7	50.0	7.5	5.0	44.6	3.1	12.4	40.3	9.7	12.2	58.1	-	12.9
SENIOR HIGH	142	5.4	1.4	4.0	7.5	-	2.5	9.8	1.6	3.6	6.6	2.6	3.6	12.9	-	-
OTHER COLLEGIAL LEVEL	1	-	-	-	-	-	-	-	-	-	-	-	0.5	-	-	-
PARTIAL SGWU	57	-	2.9	2.6	-	-	2.5	0.5	0.5	1.0	-	4.1	2.0	-	-	3.2
OTHER UNIV.	235	3.0	14.3	6.7	5.0	2.5	10.0	1.6	8.8	6.7	4.6	3.6	2.6	8.1	-	1.6
MATURE MATRIC	54	1.0	0.9	2.4	5.0	-	2.5	0.5	1.0	2.1	1.5	1.5	3.6	-	-	1.6
PREVIOUS BACHELOR DEGREE	14	-	-	0.6	-	-	-	-	1.0	1.0	0.5	0.5	-	-	-	1.6
TOTAL AS % OF DEGREE		46	24	30	67	10	23	57	16	27	54	22	24	79	-	21
TOTAL (NUMBER)	1192	325	166	210	27	4	9	110	31	52	105	43	48	49	-	13

TABLE 12

ANALYSIS OF AVERAGE CREDITS AT GRADUATION & CREDITS ATTEMPTED* AT S.G.W.U. AND OUTSIDE BY DEGREE AND BY DIVISION.

		Years to Graduate - Total	S.G.W.U. Credits to Graduate	S.G.W.U. Credits Attempted	S.G.W.U. Credits with F etc.	Credits with Repeat Grade	Credits With 'S' Grade	Credits with 'R' Following Supplemental	Credits to Graduate incl. Outside credits	Regular SGWU Sessions Attended	SGWU Summer Sessions Attended	Credits Attempted incl. Outside Work
B.A.	1	4.4	19.0	20.0	0.8	0.11	0.19	0.17	20.0	3.9	0.33	21.0
	2	11.8	15.2	15.4	0.8	0.05	0.2	0.16	20.4	5.9	2.7	20.5
	3	6.8	17.9	19.7	1.4	0.13	0.18	0.35	19.8	4.9	1.7	21.6
B.FA.	1	4.4	19.7	20.3	0.53	0.26	0.11	0.15	20.9	3.2	0.5	21.5
	2	7.3	18.5	20.7	2.00	0.25	-	0.75	21.1	5.0	1.5	23.3
	3	4.7	17.7	18.6	0.75	0.10	0.22	-	21.9	4.2	1.4	22.8
B.Sc.	1	4.4	20.0	21.3	1.6	0.14	0.37	0.40	21.2	4.0	0.37	22.5
	2	11.9	15.5	17.1	1.8	0.16	0.32	0.36	21.4	6.9	2.9	23.0
	3	7.5	19.1	21.0	2.6	0.22	0.57	0.5	21.6	5.5	1.7	23.5
B.Comm.	1	4.6	22.5	23.3	1.1	0.05	0.38	0.31	24.2	4.1	0.7	25.0
	2	10.8	19.8	21.3	2.0	-	0.5	0.4	22.3	8.8	2.8	23.8
	3	6.9	21.8	23.4	2.0	0.10	0.4	0.3	23.2	5.5	2.0	24.8
B.Eng.	1	5.3	29.6	30.8	2.0	0.02	0.8	0.3	32.2	4.8	0.7	33.4
	2	-	-	-	-	-	-	-	-	-	-	-
	3	7.0	30.7	31.5	1.9	-	1.0	0.7	32.5	6.1	2.0	33.3

*'Discontinued courses', 'withdrawn from courses', and 'did not enter', if approved, do not constitute an attempt.

TABLE 13

ANALYSIS OF "DEGREES-WITH-DISTINCTION" BY DEGREE PROGRAM, NUMBER OF DEGREES AND PERCENT OF DEGREE AND PERCENT OF ALL "DEGREES-WITH-DISTINCTION".

Degree	Number	% of Degree	"Degrees-with-D" as % of all degrees in all programs	"Degrees-with-D" as % of all "Degrees-with-D"	Degree as % of all Degrees
B.A.	121	17%	10.2	64.0%	58.8%
B.FA.	6	15%	0.5	3.2%	3.4%
B.Sc.	24	12%	2.0	12.7%	16.2%
B.Comm.	26	13%	2.2	13.8%	16.4%
B.Eng.	12	19%	1.0	6.3%	5.2%
TOTAL	189		15.9	100.0%	100.0%

TABLE 14

ANALYSIS OF AVERAGE CREDITS AT GRADUATION & CREDITS ATTEMPTED BY THOSE WITH "DEGREES-WITH-DISTINCTION" BY DIVISION

(FIGURES FOLLOWING "/" SIGN REPRESENT CREDITS INCLUDING OUTSIDE WORK.)

DEGREES WITH DISTINCTION AND DIVISION		No. of Degrees	Years To Grad.	Credits At Graduation	Credits Attempted	Credits With F	Credits With R(1)*	Credits With R(2)**	Regular Session Attended At SGWU	Summer Sessions Attended At SGWU
B.A.	1	58	4.5	19.2/19.9	19.9/20.6	0.24	0.02	0.04	3.8	0.33
	2	19	10.1	15.3/20.8	15.4/20.9	0.21	0	0	5.2	2.3
	3	44	7.2	18.2/20.3	18.6/20.7	0.39	0.05	0	4.6	1.9
B.FA.	1	3	4.0	16.0/21.0	16.0/21.0	0	0	0	4.0	0.5
	2	1	6.0	16.0/21.0	16.0/21.0	0	0	0	6.0	1.5
	3	2	3.5	13.0/23.5	13.0/23.5	0	0	0	2.5	1.4
B.Sc.	1	19	4.2	20.5/21.3	20.7/21.5	0.16	0	0	3.9	0.5
	2	3	12.0	22.2/25.5	22.8/26.1	0	0.67	0	7.3	2.7
	3	2	4.0	21.0/21.0	21.0/21.0	0	0	0	4.0	3.0
B.Comm.	1	16	4.2	23.1/23.4	23.2/23.5	0.13	0	0.13	4.0	0.7
	2	2	9.0	16.5/22.0	16.5/22.0	0	0	0	5.5	1.5
	3	8	6.8	21.0/23.4	21.3/23.7	0.25	0	0	4.9	2.0
B.Eng.	1	8	5.2	28.5/32.0	28.6/32.1	0.2	0	0	4.6	0.6
	2	-	-	-	-	-	-	-	-	-
	3	4	7.3	27.0/32.1	27.0/32.1	0	0	0	5.0	1.5

Note: Total degrees with distinction - 189. *Repeat **Repeat following a supp. exam.

TABLE

ANALYSIS OF DEGREES WITH DISTINCTION BY DEGREE AND DIVISION; BY SEX; BY COUNTRY OF BIRTH; BY FIRST LANGUAGE; BY AGE AND BY EDUCATIONAL LEVEL AT ADMISSION TO S.G.W.U.

DEGREE & DIVISION		Sex		Country of Birth		First Language			Age at Graduation						Educational Level			
		Male	Female	Canada-Born	Non-Canada-Born	English	French	Others	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 +	H.S.L.	Matured	Partial SGWU	Others
B.A.	1	28	30	43	15	51	0	7	54	4	0	0	0	0	47	0	0	11
	2	6	13	11	8	16	-	3	4	3	4	3	2	3	2	1	2	14
	3	20	24	24	20	36	6	2	18	15	2	7	1	1	17	6	3	18
B.FA.	1	-	3	2	1	3	-	-	2	-	-	-	-	1	2	1	-	-
	2	1	-	1	-	1	-	-	-	1	-	-	-	-	1	-	-	-
	3	1	1	1	1	1	1	-	1	-	-	-	1	-	2	-	-	-
B.Sc.	1	12	7	15	4	16	2	1	17	2	-	-	-	-	16	-	-	3
	2	3	-	-	3	3	-	-	-	2	-	1	-	-	1	-	-	2
	3	1	1	1	1	1	-	1	-	1	-	1	-	-	1	1	-	-
B.Comm.	1	15	1	14	2	14	-	2	14	1	1	1	-	-	11	2	-	3
	2	2	-	1	1	2	-	-	-	-	1	-	1	-	-	1	-	1
	3	8	-	4	4	7	-	1	2	3	3	-	-	-	3	2	1	2
B.Eng.	1	8	-	4	4	4	-	4	6	2	-	-	-	-	7	-	-	1
	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	3	4	-	2	2	1	-	3	-	4	-	-	-	-	3	-	-	1
TOTAL AS % OF ALL DEGREES WITH DISTINCTION		57.7	42.3	65.1	34.9	82.5	4.8	12.7	62.4	19.6	5.8	6.9	2.7	2.7	59.8	7.4	3.2	29.6

TABLE 16

UTILIZATION OF SUMMER SESSION BY DEGREE/DIVISION; NO. & PERCENT OF ALL DEGREES.

	SUMMER SESSIONS UTILIZED AT S.G.W.U.			
	1	2	3	4 & Over
B.A. 1	70	18	0	0
2	19	28	43	53
3	56	67	37	13
% OF ALL DEGREES	12.2%	9.5%	6.7%	5.5%
B.FA. 1	9	2	-	-
2	1	1	1	-
3	2	4	1	-
% OF ALL DEGREES	1%	0.6%	0.2%	0
B.Sc. 1	31	3	1	-
2	3	7	5	12
3	16	13	11	3
% OF ALL DEGREES	4%	2%	1.4%	1.3%
B.Comm. 1	43	16	0	0
2	7	9	6	14
3	7	10	14	8
% OF ALL DEGREES	4.8%	2.9%	1.7%	1.9%
B.Eng. 1	21	4	1	-
2	-	-	-	-
3	3	3	3	2
% OF ALL DEGREES	2%	0.6%	0.3%	0.2%

Note: Total of 58.8% of all graduating students utilized one or more SGWU summer sessions.

TABLE 17

ANALYSIS OF PROLIFERATION OF DISCIPLINES BY LEVEL IN TERMS OF AVERAGE CREDITS WITH PASSING GRADES FOR WORK AT S.G.W.U. BY DEGREE AND BY DIVISION. DISCIPLINES ARE NOT ADJUSTED FOR HALF CREDITS.

DEGREE/ DIVISION	No. of Discipline Taken at 200 level	No. of Discipline Taken at 400 level	Total Disc. Represented At Both Levels	No. of Disci-plines Failed	% taking 2 or fewer disciplines at 400 level (concentration)	% taking 5 or more at 400 level (diversification)
B.A. 1	8.8	3.4	9.2	1.1	26.8	22.5
2	6.0	3.0	7.2	0.8	34.3	12.7
3	7.7	3.3	8.6	1.3	29.5	15.2
B.FA. 1	5.8	2.4	6.1	0.75	51.9	0
2	6.8	1.8	6.5	1.5	75.0	0
3	4.2	2.1	4.4	0.6	55.6	0
B.Sc. 1	8.7	3.2	10.1	1.3	40.0	19.1
2	6.0	3.0	7.8	1.3	32.3	16.1
3	7.7	3.1	8.8	2.0	44.2	17.3
B.Comm. 1	8.7	5.8	10.9	1.0	0	99.1
2	8.6	5.9	11.7	1.8	0	88.4
3	9.8	11.6	11.3	1.6	0	91.7
B.Eng. 1	5.1	4.8	7.1	1.8	2.0	71.4
2	-	-	-	-	-	-
3	6.0	5.6	8.0	1.8	0	61.5

Note: 1. Concentration and Diversification columns are expressed in terms of percent of division.

2. For B.Comm. and B.Eng. degrees, the diversification measure is high due to their professional program structure. In the case of the B.FA. degree, it is low because all courses in the general field of Arts are labelled Fine Arts.

TABLE 18

ANALYSIS OF FAILURES - CREDITS & DISCIPLINES BY DEGREE & BY DIVISION IN % OF DIVISION

DEGREE AND DIVISION	Percent of students who failed in number of disciplines				Percent of students with 'F' Grades					Percent of students with at least 1 R1, R2, S Grades		
	1	2	3	4 or more	1F	2F's	3F's	4F's	5F's or over	R1	R2	S
B.A. 1	20.0	8.9	7.1	4.3	16.6	6.5	6.2	3.7	2.8	10.5	12.9	16.0
2	18.6	9.6	15.6	3.6	17.4	7.8	6.6	3.0	4.2	4.8	13.2	15.6
3	32.5	18.7	10.2	12.7	31.3	16.3	6.6	10.2	7.8	12.7	31.3	21.0
B.FA. 1	22.2	11.1	7.4	-	18.5	3.7	3.7	3.7	-	18.5	14.8	11.1
2	25.0	25.0	25.0	-	25.0	-	25.0	25.0	-	-	75.0	-
3	33.3	11.1	-	-	33.3	-	11.1	-	-	11.1	-	22.2
B.Sc. 1	27.3	12.7	9.1	12.7	20.0	15.5	6.4	8.2	8.2	11.8	26.4	27.3
2	29.0	25.8	16.1	-	12.9	25.8	12.9	9.7	6.5	12.9	19.4	29.0
3	26.9	9.6	25.0	15.4	11.5	7.7	13.5	15.4	21.2	26.9	25.0	38.5
B.Comm.1	18.1	9.5	7.6	10.5	15.2	7.6	10.5	5.7	4.8	5.7	22.9	28.6
2	23.3	27.9	11.6	14.0	23.3	25.6	9.3	9.3	9.3	0	37.2	44.2
3	22.9	22.9	8.3	14.6	25.0	18.8	6.3	6.3	14.6	10.4	20.8	29.2
B.Eng. 1	8.2	20.4	16.3	18.4	12.2	18.4	6.1	12.2	14.3	2.0	26.5	46.9
2	-	-	-	-	-	-	-	-	-	-	-	-
3	7.7	15.4	15.4	23.1	-	15.4	23.1	15.4	7.7	0	53.9	53.9

TABLE 19

ANALYSIS OF AVERAGE NUMBER OF CREDITS WITH PASSING GRADES TAKEN AT SGWU BY LEVEL; BY DEGREE AND BY DIVISION.

DEGREE		No. of Credits Taken at 200	No. of Credits Taken at 400	No. of Credits Brought from Outside to SGWU
B.A.	1	11.3	7.7	1.0
	2	7.8	7.0	5.2
	3	10.6	7.7	1.9
B.FA.	1	11.1	8.0	1.1
	2	8.8	7.0	2.4
	3	9.7	8.0	4.1
B.Sc.	1	11.4	9.3	1.1
	2	7.7	11.9	6.3
	3	9.0	9.1	2.4
B.Comm.	1	9.9	12.4	0.97
	2	9.8	9.5	2.4
	3	9.8	11.6	1.4
B.Eng.	1	10.2	19.0	2.6
	2	-	-	-
	3	11.0	18.6	1.8

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS IN GPA RANGE.

DEGREE AND CHARACTER-ISTICS	Total as % of Degree	G. P. A. RANGE 1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9		
		Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
B.A.																			
Sex M	45.9	4	6	9	42	15	26	59	23	33	28	15	16	21	7	10	1	2	5
F	54.1	1	1	3	18	13	20	66	27	35	59	36	28	24	18	19	2	3	6
First Language English	84.2	5	4	12	52	22	37	109	34	58	76	44	39	38	21	25	3	4	7
French	4.7	0	-	-	3	3	5	5	3	3	1	1	3	1	-	2	0	-	3
Other	11.1	0	3	-	5	3	4	11	13	7	10	6	2	6	4	2	0	1	1
Country of Birth Canada	70.9	5	6	12	50	17	34	97	34	43	68	30	29	35	12	12	2	3	8
Other	29.1	0	1	-	10	11	12	28	16	25	19	21	15	10	13	17	1	2	3

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS IN GPA RANGE.

DEGREE AND CHARACTER-ISTICS	Total as % of Degree	G. P. A. RANGE																			
		1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9				
		Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)		
B.FA.																					
Sex M	27%	-	1	-	-	1	-	5	1	-	-	-	-	1	1	1	-	-	-		
Sex F	73%	1	-	-	1	-	1	9	-	2	7	-	3	3	-	2	-	-	-		
First Language English	85%	1	1	-	1	1	1	14	-	1	7	-	2	3	1	1	-	-	-		
First Language French	10%	-	-	-	-	-	-	-	-	-	-	-	1	1	-	2	-	-	-		
First Language Other	5%	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-		
Country of Birth Canada	65%	1	1	-	1	1	-	11	-	-	7	-	-	3	1	-	-	-	-		
Country of Birth Other	35%	-	-	-	-	-	1	3	1	2	-	-	3	1	-	3	-	-	-		

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS IN GPA RANGE.

DEGREE AND CHARACTER-ISTICS		Total as % of Degree	G. P. A. RANGE 1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9		
			Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
	B.Sc.																			
Sex	M	82%	7	4	9	25	3	17	26	10	10	19	8	6	8	2	-	2	1	1
	F	18%	2	-	1	5	1	1	7	1	2	3	-	1	4	-	4	2	1	-
First Language	English	77%	8	2	9	26	2	11	28	7	9	19	5	4	10	2	2	3	1	1
	French	5%	-	-	-	2	-	-	3	1	-	-	-	-	2	-	-	1	-	-
	Other	18%	1	2	1	2	2	7	2	3	3	3	3	3	-	-	2	-	1	-
Country of Birth	Canada	64%	8	1	7	20	2	8	19	8	8	13	8	4	10	1	1	3	1	1
	Other	36%	1	3	3	10	2	10	14	3	4	9	-	3	2	1	3	1	1	-

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS IN GPA RANGE.

DEGREE AND CHARACTER-ISTICS		Total as % of Degree	G. P. A. RANGE 1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9		
			Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
	B.Comm.																			
Sex	M	95%	6	6	5	25	14	18	35	16	10	20	3	7	9	2	6	3	-	1
	F	5%	-	-	-	1	2	-	3	-	1	2	-	-	1	-	-	-	-	-
First Language	English	82%	6	2	2	23	11	14	33	12	9	22	2	6	8	2	5	3	-	1
	French	2%	-	2	2	3	1	-	-	-	1	-	1	-	-	-	-	-	-	-
	Other	16%	-	2	1	-	4	4	5	4	1	-	-	1	2	-	1	-	-	-
Country of Birth	Canada	76%	6	5	4	20	10	16	28	10	8	19	2	5	7	1	3	3	-	1
	Other	24%	-	1	1	6	6	2	10	6	3	3	1	2	3	1	3	-	-	-

TABLE 20

ANALYSIS OF GPA BY DEGREE & DIVISION, BY PERCENT OF DEGREE, BY FIRST LANGUAGE, BY COUNTRY OF BIRTH - NO. OF STUDENTS IN GPA RANGE.

DEGREE AND CHARACTER-ISTICS		Total as % of Degree	G. P. A. RANGE 1.0 - 1.4			1.41 - 1.9			1.91 - 2.4			2.41 - 2.9			2.91 - 3.4			3.41 - 3.9		
			Day Div. (1)	Eve.Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
	B.Eng.																			
Sex	M	99%	2	-	-	11	-	3	18	-	5	7	-	2	7	-	2	3	-	1
	F	1%	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
First Language	English	56%	2	-	-	7	-	2	8	-	3	5	-	2	3	-	2	-	-	1
	French	3%	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-
	Other	41%	-	-	-	3	-	1	11	-	1	2	-	-	4	-	-	3	-	-
Country of Birth	Canada	50%	1	-	-	10	-	1	7	-	3	6	-	-	2	-	-	-	-	1
	Other	50%	1	-	-	2	-	2	11	-	2	1	-	2	5	-	2	3	-	-

TABLE 21

ANALYSIS OF G.P.A. BY DEGREE AND DIVISION; BY AGE AT GRADUATION: NUMBER OF STUDENTS IN G.P.A. RANGE AND PERCENT OF DEGREE.

DEGREE AND AGE AT GRADUATION	Total as % of degree	1.0 - 1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
B.A.																			
20 - 24 years	57.8	4	-	4	48	2	24	112	4	36	79	6	25	42	4	10	3	-	2
25 - 29 years	23.7	1	1	6	11	6	17	13	20	22	7	19	15	3	8	10	-	2	5
30 - 34 years	7.6	-	2	1	1	10	1	-	12	3	1	10	3	-	4	2	-	1	2
35 - 39 years	5.0	-	1	-	-	5	2	-	7	5	-	4	1	-	4	5	-	-	1
40 years plus	6.0	-	3	1	-	5	2	-	7	2	-	12	-	-	5	2	-	2	1
TOTAL		5	7	12	60	28	46	125	50	68	87	51	44	45	25	29	3	5	11
TOTAL AS % OF DIVISION		1.5	4.2	5.7	18.5	16.9	21.9	38.5	30.1	32.4	26.8	30.7	21.0	13.9	15.1	13.8	0.9	3.0	5.2

TABLE 21

ANALYSIS OF G.P.A. BY DEGREE AND DIVISION; BY AGE AT GRADUATION: NUMBER OF STUDENTS IN G.P.A. RANGE AND PERCENT OF DEGREE.

DEGREE AND AGE AT GRADUATION	Total as % of degree	1.0 - 1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
B.FA.																			
20 - 24 years	68%	1	-	-	1	-	1	12	-	1	7	-	-	2	-	2	-	-	-
25 - 29 years	23%	-	-	-	-	1	-	2	1	1	-	-	2	1	1	-	-	-	-
30 - 34 years	2%	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
35 - 39 years	2%	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-
40 years plus	5%	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
TOTAL		1	1	-	1	1	1	14	1	2	7	-	3	4	1	3	-	-	-
TOTAL AS % OF DIVISION		3.7	25.0	-	3.7	25.0	11.1	51.9	25.0	22.2	25.9	-	33.3	14.8	25.0	33.3	-	-	-

TABLE 21

ANALYSIS OF G.P.A. BY DEGREE AND DIVISION; BY AGE AT GRADUATION: NUMBER OF STUDENTS IN G.P.A. RANGE AND PERCENT OF DEGREE.

DEGREE AND AGE AT GRADUATION	Total as % of degree	1.0 - 1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
B.Sc.																			
20 - 24 years	59%	9	-	3	23	-	8	26	-	5	20	-	4	11	-	1	3	-	-
25 - 29 years	22%	-	1	2	6	1	5	6	4	6	2	2	2	1	1	2	1	1	-
30 - 34 years	9%	-	-	3	1	1	2	1	4	-	-	2	1	-	-	1	-	1	-
35 - 39 years	5%	-	2	1	-	-	2	-	2	-	-	1	-	-	1	-	-	-	1
40 years plus	5%	-	1	1	-	2	1	-	1	1	-	3	-	-	-	-	-	-	-
TOTAL		9	4	10	30	4	18	33	11	12	22	8	7	12	2	4	4	2	1
TOTAL AS % OF DIVISION		8.2	12.9	19.2	27.3	12.9	34.6	30.0	35.4	23.1	20.0	25.8	13.5	10.9	6.5	7.7	3.6	6.5	1.9

TABLE 21

ANALYSIS OF G.P.A. BY DEGREE AND DIVISION; BY AGE AT GRADUATION: NUMBER OF STUDENTS IN G.P.A. RANGE AND PERCENT OF DEGREE.

DEGREE AND AGE AT GRADUATION	Total as % of degree	1.0 - 1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
B.Comm.																			
20 - 24 years	54%	5	x	1	21	-	7	34	-	4	17	-	4	8	-	2	3	-	-
25 - 29 years	22%	1	1	3	4	4	9	3	5	6	3	-	2	-	-	3	-	-	-
30 - 34 years	10%	-	3	-	1	1	2	1	3	-	1	3	1	1	1	1	-	-	1
35 - 39 years	6%	-	2	-	-	4	-	-	3	-	1	-	-	1	-	-	-	-	-
40 years plus	8%	-	-	1	-	7	-	-	5	1	-	-	-	-	1	-	-	-	-
TOTAL		6	6	5	26	16	18	38	16	11	22	3	7	10	2	6	3	-	1
TOTAL AS % OF DIVISION		5.8	14.0	10.4	24.9	37.2	37.5	36.4	37.2	22.9	20.3	7.0	14.6	9.6	4.6	12.5	2.9	-	2.1

TABLE 21

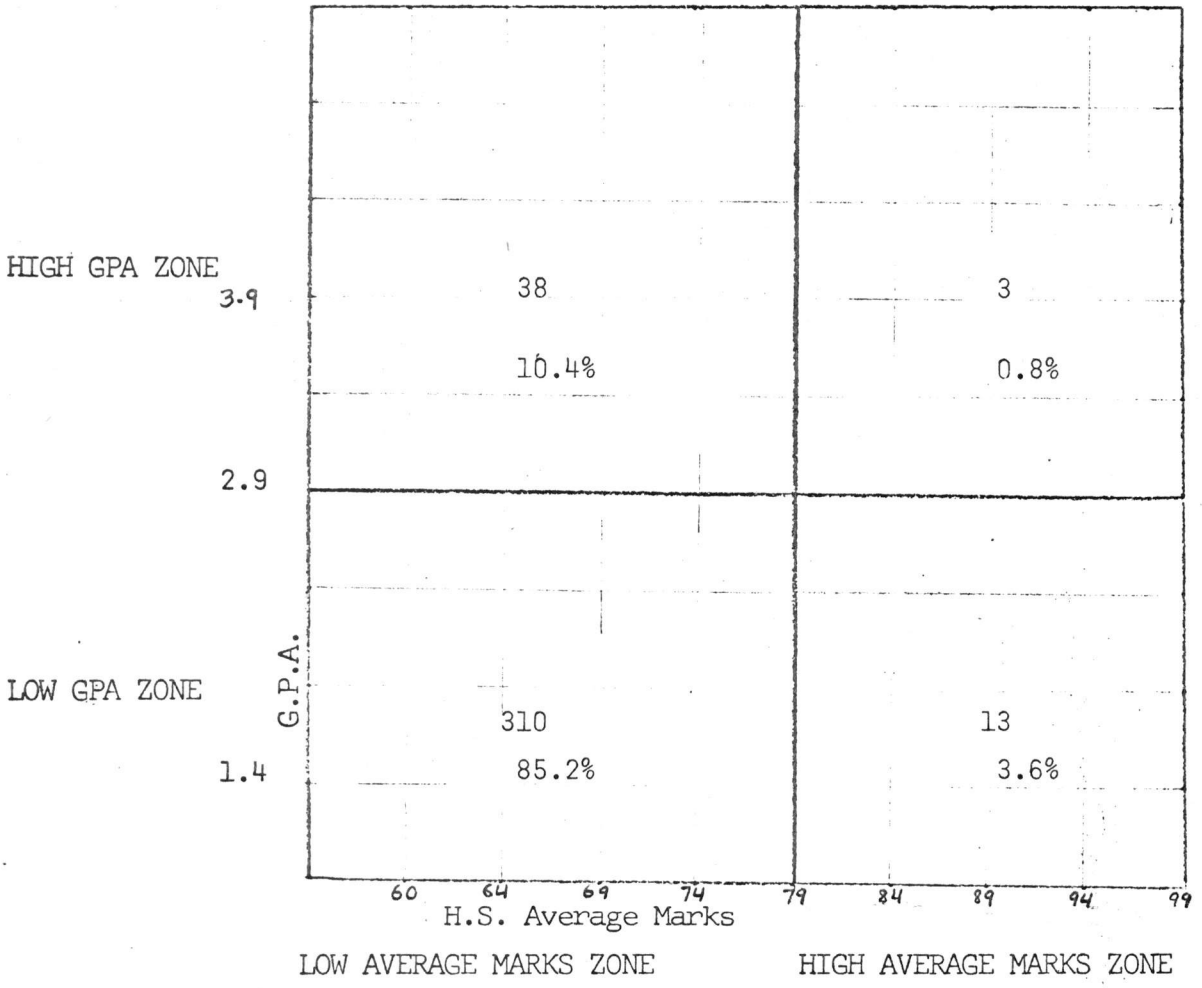
ANALYSIS OF G.P.A. BY DEGREE AND DIVISION; BY AGE AT GRADUATION: NUMBER OF STUDENTS IN G.P.A. RANGE AND PERCENT OF DEGREE.

DEGREE AND AGE AT GRADUATION	Total as % of degree	1.0 - 1.4			1.41-1.9			1.91-2.4			2.41-2.9			2.91-3.4			3.41-3.9		
		Day Div. (1)	Eve. Div. (2)	Mixed Div. (3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)	(1)	(2)	(3)
B.Eng.																			
20 - 24 years	65%	2	-	-	11	-	-	14	-	1	6	-	-	4	-	-	2	-	-
25 - 29 years	27%	-	-	-	1	-	2	4	-	2	1	-	-	3	-	2	1	-	1
30 - 34 years	6%	-	-	-	-	-	1	-	-	1	-	-	2	-	-	-	-	-	-
35 - 39 years	2%	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
40 years plus	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL		2	-	-	12	-	3	18	-	5	7	-	2	7	-	2	3	-	1
TOTAL AS % OF DIVISION		4.1	-	-	24.5	-	23.0	36.7	-	38.5	14.2	-	15.4	14.2	-	15.4	6.2	-	7.7

TABLE 22

DISTRIBUTION OF G.P.A. BY HIGH SCHOOL AVERAGE MARKS FOR THOSE WITH HIGH SCHOOL CERTIFICATE; IN TERMS OF NUMBER AND PERCENT OF N.

DEGREE..... B.A.



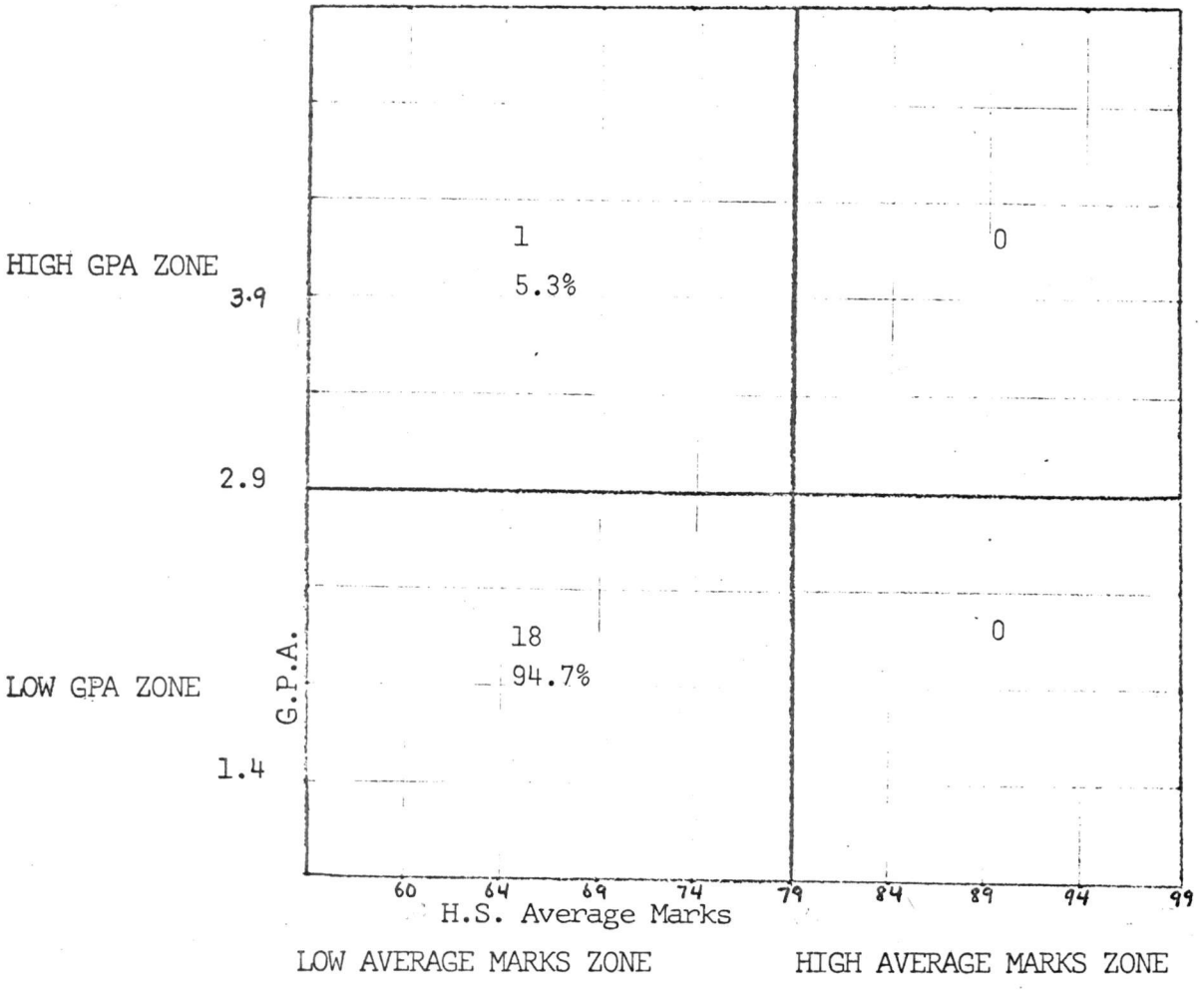
N = 364

Records = 701

TABLE 22

DISTRIBUTION OF G.P.A. BY HIGH SCHOOL AVERAGE MARKS FOR THOSE WITH HIGH SCHOOL CERTIFICATE; IN TERMS OF NUMBER AND PERCENT OF N.

DEGREE...B.FA.....



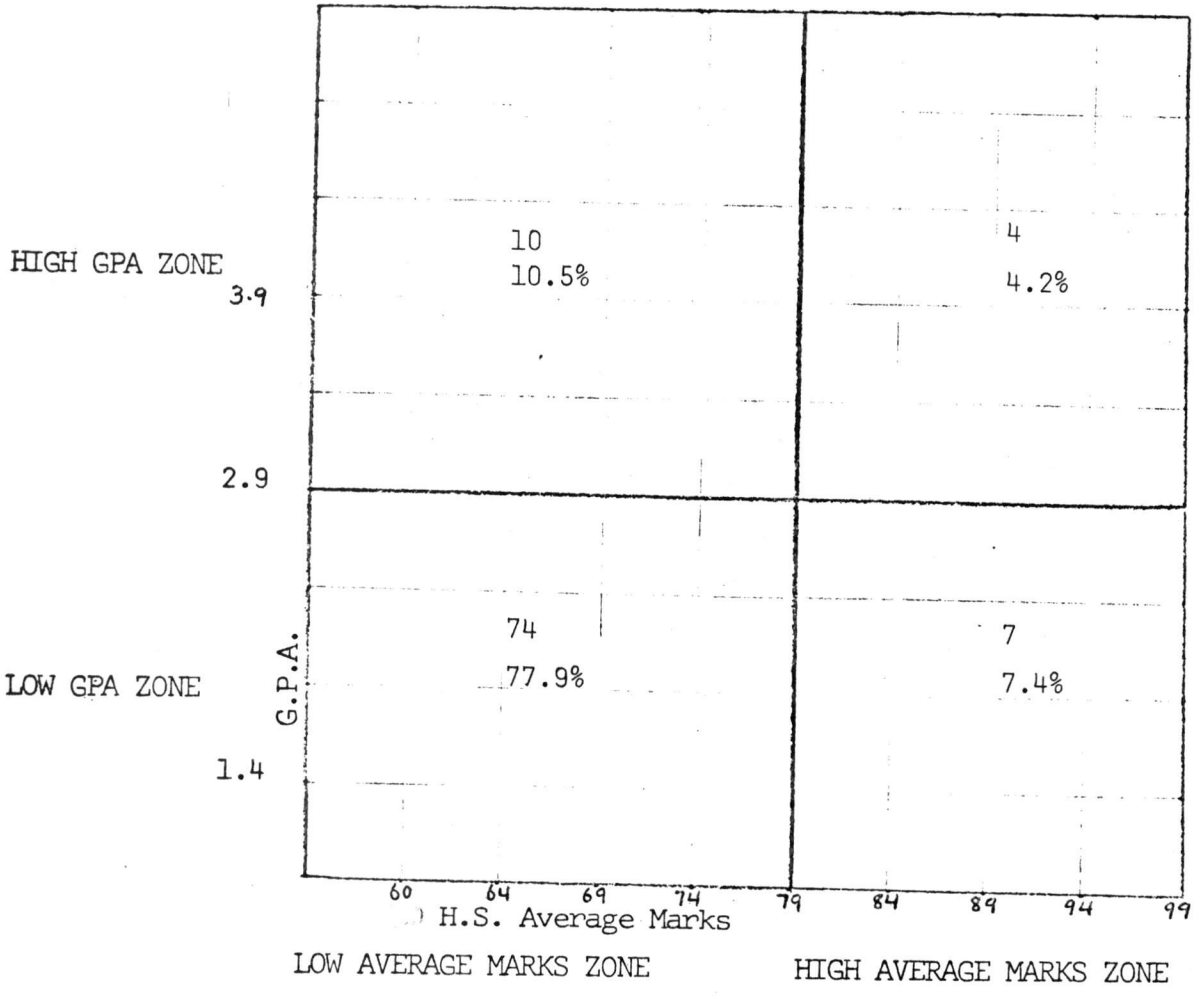
N = 19

Records = 40

TABLE 22

DISTRIBUTION OF G.P.A. BY HIGH SCHOOL AVERAGE MARKS FOR THOSE WITH HIGH SCHOOL CERTIFICATE; IN TERMS OF NUMBER AND PERCENT OF N.

DEGREE..... B.Sc.



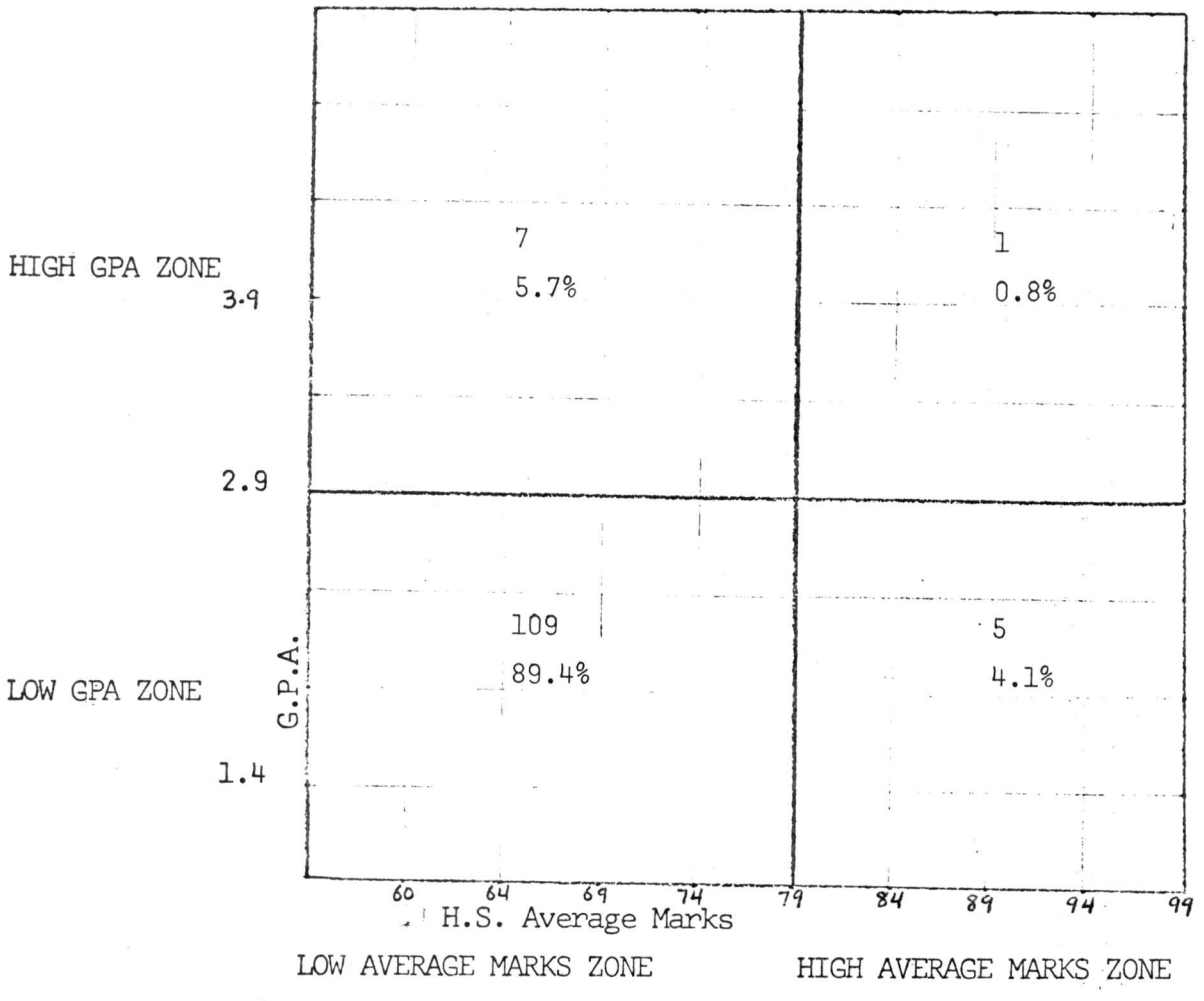
N = 95

Records = 193

TABLE 22

DISTRIBUTION OF G.P.A. BY HIGH SCHOOL AVERAGE MARKS FOR THOSE WITH HIGH SCHOOL CERTIFICATE, IN TERMS OF NUMBER AND PERCENT OF N.

DEGREE...B.Comm.....



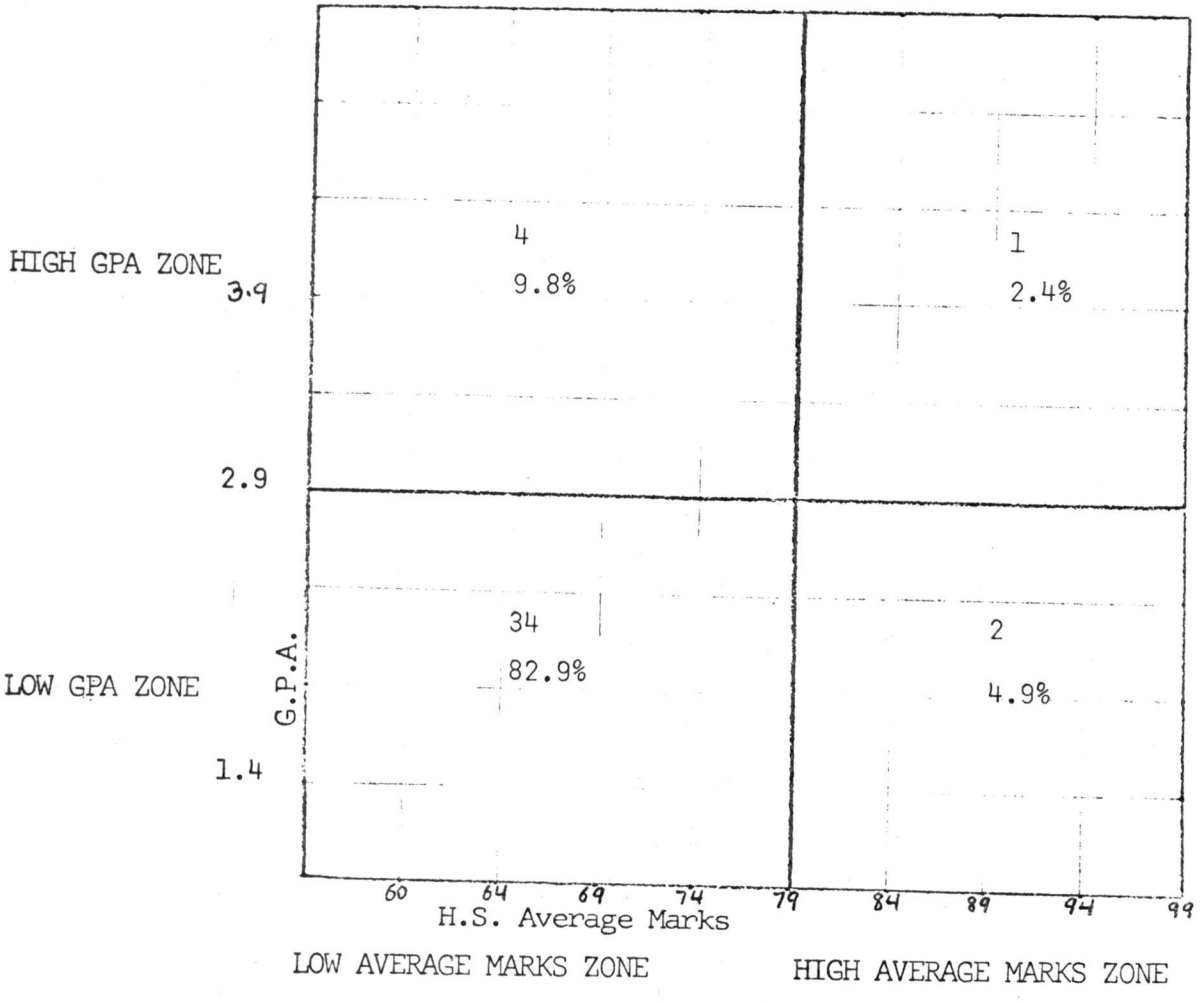
N = 122

Records = 196

TABLE 22

DISTRIBUTION OF G.P.A. BY HIGH SCHOOL AVERAGE MARKS FOR THOSE WITH HIGH SCHOOL CERTIFICATE; IN TERMS OF NUMBER AND PERCENT OF N.

DEGREE....B.Eng.....



N= 41

Records= 62

TABLE 23

DISTRIBUTION OF DEGREES BY GPA RANGE IN TERMS OF PERCENT OF DEGREE AND PERCENT OF ALL DEGREES.

G.P.A.	B.A.			B.FA.			B.Sc.			B.Comm.			B.Eng.			Total as % of all degrees	Total number of degrees
	% of degree	% of all degrees	No. of degrees in G.P.A. Range	% of degree	% of all degrees	No. of degrees in G.P.A. Range	% of degree	% of all degrees	No. of degrees in G.P.A. Range	% of degree	% of all degrees	No. of degrees in G.P.A. Range	% of degree	% of all degrees	No. of degrees in G.P.A. Range		
1.0 - 1.4	3.4	2.0	24	5.0	0.2	2	11.9	1.9	23	8.7	1.4	17	3.2	0.2	2	5.7	68
1.41 - 1.9	19.1	11.2	134	7.5	0.3	3	26.9	4.4	52	30.6	5.0	60	24.2	1.3	15	22.2	264
1.91 - 2.4	34.7	20.4	243	42.5	1.4	17	29.0	4.7	56	33.2	5.5	65	37.1	1.9	23	33.9	404
2.41 - 2.9	26.0	15.3	182	25.0	0.8	10	19.2	3.1	37	16.3	2.7	32	14.5	0.8	9	22.7	270
2.91 - 3.4	14.1	8.3	99	20.0	0.7	8	9.3	1.5	18	9.2	1.5	18	14.5	0.8	9	12.8	152
3.41 - 3.9	2.7	1.6	19	-	-	-	3.6	0.6	7	2.0	0.3	4	6.5	0.3	4	2.8	34
TOTAL AS % OF ALL DEGREES		58.8			3.4			16.2			16.4			5.3		100.1	
TOTAL OF DEGREE			701			40			193			196			62		1192

TABLE 24

ANALYSIS OF INTER-FACULTY TRANSFERS BY DEGREE

FROM \ TO	ARTS	FINE ARTS	SCIENCE	COMMERCE	ENGINEERING
ARTS	-	-	9	7	-
FINE ARTS	10	-	-	-	-
SCIENCE	36	1	-	13	6
COMMERCE	48	-	2	-	-
ENGINEERING	4	-	13	3	-
TOTAL	98	1	24	23	6

NET GAINER: Arts

NET LOSER: Science followed by Commerce